YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Jawaharlal Nehru Arts, Commerce & Science College

- Name of the Head of the institution Dr. Sanjay S. Tekade

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07104297091

- Mobile no 9921712981

- Registered e-mail jnc.wadi@rediffmail.com

- Alternate e-mail --------

- Address Jai Mangalmurti Society, Charde Layout, Near

- City/Town Wadi, Nagpur

- State/UT Maharashtra

- Pin Code 440023

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**

- Name of the IQAC Coordinator   **Dr. Narendra V. Gharad**

- Phone No.   **9881341908**

- Alternate phone No.   **07104297091**

- Mobile   **9881341908**

- IQAC e-mail address   **iqacjnc2020@gmail.com**

- Alternate Email address   **jnc.wadi@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
http://www.jncwadi.ac.in/uploaded_files/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:
http://www.jncwadi.ac.in/uploaded_files/Academic_Calendar2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2005**	**11/04/2005**	**10/04/2010**
Cycle 2	**B+**	**2.74**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC   **25/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Prepared a Action plan for the academic year`

- `Organized a Health Awareness programs such as Yoga Day and Health check up camp with NSS, NCC and Sports Department.`

- `Blood donation camp Organized by Sports Department and NCC.`

- `Department of sports and IQAC organized 'Swayamsidha' self defence training program for girls.`

- `Department of Physics organized Student's Seminar on occasion of 'National Science Day'`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic Calendar	1. Academic Calendar is prepared to implement it throughout the academic session.
2. Formation of College Committees for the current Academic Session 2019-2020.	2. Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
3. To encourage all departments to organize programmes for students on college level or department level	3. Department of Zoology organized WORLD WILDLIFE DAY and Department of Physics organized Student Seminar on the occasion of National Science Day.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Jawaharlal Nehru Arts, Commerce & Science College
• Name of the Head of the institution	Dr. Sanjay S. Tekade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104297091
• Mobile no	9921712981
• Registered e-mail	jnc.wadi@rediffmail.com
• Alternate e-mail	--------
• Address	Jai Mangalmurti Society, Charde Layout, Near
• City/Town	Wadi, Nagpur
• State/UT	Maharashtra
• Pin Code	440023

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

• Name of the IQAC Coordinator	**Dr. Narendra V. Gharad**
• Phone No.	**9881341908**
• Alternate phone No.	**07104297091**
• Mobile	**9881341908**
• IQAC e-mail address	**iqacjnc2020@gmail.com**
• Alternate Email address	**jnc.wadi@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jncwadi.ac.in/uploaded_files/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Upload latest notification of formation of IQAC	View File

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11.Significant contributions made by IQAC during the current year (maximum five bullets)

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17-07-2023 01:37:42

Plan of Action	Achievements/Outcomes
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3. To encourage all departments to organize programmes for students on college level or department level	3. Department of Zoology organized WORLD WILDLIFE DAY and Department of Physics organized Student Seminar on the occasion of National Science Day.

13. Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

15. Multidisciplinary / interdisciplinary

The College is affiliated to R.T.M. Nagpur University, Nagpur and implements the syllabus prescribed by R. T. M. Nagpur University. The University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same. The Institute has initiated steps with the vision of National Education Policy 2020, to provide high quality education to our students. College offers CBCS pattern for M.Com. as per the University directions. Institute adopt the 'Environmental studies' for second year

students as per the curriculum prescribed by our university.

16.Academic bank of credits (ABC):

To facilitate the academic mobility NEP2020 has Academic Bank of Credits (ABC). As University is going to implement NEP2020 we will follow the guidelines of University for appropriate credit system. The college has option for students to choose the optional subject as of their interest for B.A., B.Com. and B.Sc. The university is taking the necessary action for implementation of ABC

17.Skill development:

With proper skill development the students can access better paying jobs and high standard of living. Our college organises various activities for the development of soft skills. College has Entrepreneurship Development Cell under which MOU with Maharashtra Corporation of Entrepreneurship Development Nagpur has been signed. Activities of this cell includes creating awareness programmes, mentoring Students, assisting in getting financial support for start-ups. Different skill-based programmes were successfully completed during previous sessions. For the upcoming years we will continue with new skill development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to share our understanding, feelings and thoughts, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Our college encourages learning of language systems by running the programmes of UG and PG with Marathi and Hindi. As a part of curriculum, we adopt Marathi literature and English literature. In the curriculum of various programmes inculcates cultural values in Indian tradition so that students assimilate value orientation. To preserve and spread Indian culture and tradition we organized various activities such as Mehandi, Rangoli, Dance, Singing and different cultural events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

R.T.M. Nagpur University has implemented the OB & CBCS syllabus for B.Com, Program from the academic session 2022-23 and accordingly the syllabus has been started in college from the year 2022-23. Nagpur University has revised the syllabus of all program for post graduate course as per CBCS guidelines. The college has implemented the CBCS Pattern for PG as per R.T.M.

Nagpur University direction.

As per the instruction of Maharashtra Govt. R.T.M. Nagpur University has constituted a committee for the implementation of NEP2020 and from the academic session 2023-24, the syllabus for all programs is expected to be restructured according to NEP2020. Accordingly, the courses will be started in the college.

20.Distance education/online education:

NEP2020 has emphasized on distance education / online education to expand student access to high-quality education and training. Online education has broken the geographical barriers creating interaction of experts and students from distant locations. The college offers online teaching-learning for value-added/ certificate courses. Realizing the need of the time, our institution also started study center for B.A., B.Com. and pre- preparative through Yashwantrao Chavan Open University, Nasik since 2018-19.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	30

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	937

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	869

File Description	Documents
Data Template	View File

2.3	**331**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**31**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**21**
Total number of Classrooms and Seminar halls	

4.2	**533701**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**81**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university. At the beginning of Academic session, the IQAC directs the various department to prepare teaching plan according to university syllabus for successful execution of curriculum.The heads of the concern departments, allot the topics/ units to concerned faculty. Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching plan is discussed and approved. The college forms a committee to frame the Time-table as par the direction given in the University academic calendar. Members of time-table committee frame the time-table and allot the periods as per workloads of the subject prescribed by University. Faculties prepare academic teaching plan for lecture hours and other co-curricular activities.

The curriculum cover regular teaching –learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions.

The College provides digital teaching aids, ICT devices; well-equipped labs, charts,text and reference books, magazines, journals, digital class rooms, library facility, etc. for effective teaching learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1uxyU0Nog0pWjOTh6YfwoNPYCgaXy58TB/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) As our college is an affiliated college, affiliated to RTM Nagpur University Nagpur,

we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by each and every Teacher of all the three faculties Annual Quality Assurance Report of Institute has been prepared by examination committee, academic planning, time table and convener of monitoring committee with all heads of departments.

Institute conduct unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process. Odd semester examinations are conducted by Institution and even semesters are conducted by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Academic_Calendar2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Studies is a compulsory subject for Second Year B.A., B.Com and B.Sc. programs prescribed by RTM Nagpur University to create awareness about Environment among the students. The courses conducted in the college cover important issues like gender sensitization, women empowerment, Environment awareness, human values and ethics and issues of social awareness. With the exception of regular curriculum, Women Grievance and Redressal

, NSS and Environment Studies organize various programs by inviting resource persons to deliver guest lectures on different cross- cutting issues under JNC Nature Club followed by the students.

Environmental studies organize awareness programs like: Guest lecture on Environmental issues, various programs for the session 2021-2022 are as follows-

1. **WORLD ENVIRONMENT DAY- Organized Online National Webinar on World Environment Day for students, in collaboration with WWF & Central India Landscape 98 students were participated in this event on 5th JUNE 2021.**

- **2) T- Shirt Painting Competition**

(BAGH SAKHA) Organized by M.P. Tiger Foundation Society in Association with WWF& Central India Landscape for students. Total number of participants were 05, held on 14th JULY 2021.

3) Visit to Biotechnology Lab at RGBC, LIT Campus. For Final year students, 35 students were present for this visit on 26th APRIL 2022.

4) Organized Guest Lecture for Environmental Studies Students. With IQAC.-136 students were participated in this event on 4th MAY

2022.

5) Endangered Species Day-at Balasaheb Thakre Gorewada International Zoological Park, Nagpur Organized by Maharashtra Forest Dept, Wild CER & Gorewada Zoo. Around 70 students were present for the program on 20th MAY 2022.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.jncwadi.ac.in/feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jncwadi.ac.in/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

937

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

871

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through University semester exam, College semester exam, Practical exam, Assignments, Presentation, Viva-voce etc. on regular basis. The University has given clear instruction to all the affiliated Colleges to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the College Departments for the slow learners.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1pzP6I51BVsfKuajZc2sRhbTMxnqUUnoR?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
937	23

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences: Students experience theoretical learning in through related practicals. Field trips for science students facilitate observing and collecting data and specimens related to the subject, such as excursion tours, fish farms, Legislatures, industries and laboratories. Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, quiz competitions, workshops, role-play, interview etc. College practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students like NSS and NCC. In the P.G. programmes, there is a compulsory project/dissertation course that provides adequate opportunity to the students for practising problem-solving methodology. The learning experience is upgraded by extensive use of ICT tools-PPTs, LCD, interactive boards by teachers, especially consequent to the evaluated through mock tests, quiz, and online testing. Learning is made student-centric through project work, seminar presentations and assignments. Students often volunteer in conferences, seminars and workshops. Teachers are motivated to register on portals of e-learning like SWAYAM, Spoken Tutorials and the survey for registration was monitored through Google forms. The College Central Library provides internet facilities, access to texts, reference books, Educational materials.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.jncwadi.ac.in/Library.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-2022 was completely regular session prescribed by RTM Nagpur University Nagpur and therefore it was the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College conducted Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

556

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college has a well-structured, transparent and Continuous Internal Evaluation of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism is done according to a graded metric based on:

- Attendance
- Unit Tests per Semester Assignments and projects

The following are considered for gradation:

- Field visit, report writing
- Power presentation, participation
- Class interaction
- Participation in college activities
- Demonstration
- The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on theory unit tests, practical unit tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counselled and corrective measures are suggested.
- Difficulties evaluation are taken by the teachers. The teacher plays the role of a n observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.
- Students take a semester-end examination on the university pattern and college pattern, answer scripts are marked and necessary feedback is given.

The students have consistently featured in the University Merit List and have got good results each year.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[Nil]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Various components for continuous assessment are defined and used.

End semester Internal Examination - written examination is held every semester end. Student subject knowledge is assessed through direct and indirect methods of Assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parametersoutcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces.Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting periodically, to enhance the communication between parents-teachers-students. Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has prepared programme outcomes for B.A., B.Sc., B.Com., and M.Com. Programme outcomes and course outcomes have been finalised as per inputs from NAAC and uploaded on the institutional website. College has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each College offers any programme of study is displayed in the Nagpur University website. The syllabus of each programme provides clear information about specific courses and also the learning outcomes of different programmes.

The syllabus also provides information about scheme of instruction and evaluation. College has revised educational programmes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability, which are offered to expand the knowledge of the students in different fields. The IQAC apprised staff of the learning outcomes and placed the POs, PSOs and COs of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of semesters. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute evaluated the attainment of programme outcomes and course outcomes during the year through semester examination, college examinations, assignment, presentation, viva-voce etc. These are also evaluated by the college feedback got by the students, parents, teachers, employees and the alumni. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the programmes for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the college and university results of the outgoing students. Their placement through activities of the Employment Cell and their progression to higher education, obtained from personal feedback from students. Placements of teaching staff have

been done within period in session 2021-22. College results have seen an appreciable increase pointing towards significant achievement of the outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

314

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[Nil](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jncwadi.ac.in/uploaded_files/SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[Nil](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As per the directions issued by the authorities of state and

central government, initiatives has been taken for building innovation ecosystem in our educational institute. It is one of the indicators related to Innovation, start-up and entrepreneurship development among students and faculties. Innovation ecosystem is important in education institutions to-

- Improve knowledge based on economy
- Change mind set of the students for quality education
- Set up their mind to think about new innovations based on a knowledge gained in the institution.

To achieve these things it is needed for building innovation ecosystem in education institutions. Our institution provides such a platform to the students to get quality education along with skill based and knowledge

base education by the faculty members or by various cells or by the departments in the institution. During the academic session 2021-2022, various activities were arranged for the college students to get the knowledge and skill based education by various departments or cells. Some of the activities during the academic session 2021-2022 based on ecosystem for knowledge up gradation related to economy are summarized below-

- provide a platform of knowledge of professional courses like M.B.A., M.C.A., Certificate courses, diploma courses in Health management sector,
- organized a workshop on Health and Hygiene for girls,

arrange a special drive for jobs in marketing management by various non government organization like Magic Bus India Foundation,Spartan IAS academy, Lal pathlabs Foundation,TATA Strive, HDFC Bank, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute organized various extension activities related to social issues under NSSand NCC and otherdepartments.It's a regular practice of the institution to provide a platform to get a solution and resolve the problems related to social issues among the students. The students also involved in such activities with more interest.

In the academic session 2021-2022 the activities carried by the instituteare as follows -

Celebration of world population day

Celebration of birth anniversary of Dr. Sarvapalli Radhakrushnan by organizing workshop for students

Organized a program for the students to hightlight the social activities done by Shri. Arvindbabu Deshmukha freedom fighter

Celebrated foundation day of NSS.

Organized cleanness program in the college campus.

Organized guest lecture on self protection of women

Organized plantation and cleanness program in the college campus .

Organized health and blood donation camp for the college students.

- Celebrated an environmental day by the students
- Organized a workshop on life skill, health and hygiene for girls, etc.

The interactionor conversations elicited by events helps students build relationships, understand different perspectives and engage other cultures. Social events provide an opportunity to expand one's social circle.Here is key benefits for students who participate in extracurricular activities.

1. Improved Academic Performance.
2. Social Opportunities.
3. Higher self-esteem.
4. Learn Time Management.
5. Look good on resumes.
6. Learn essential life skills.
7. Enhances the sense of commitment.

Introduction to new views, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

907

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An adequate infrastructure is provided at the college as per requirement. To provide the infrastructure for effective teaching and learning to the students. Modernization and updating of infrastructure resources is carried out from time to time. The college provides modern infrastructure like smart classrooms, updated laboratories, library with reading room. As per the change by requirement college continuously upgrades infrastructural facilities.

The Institution has always worked for providing the best possible infrastructure to effective teaching-learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. State-of-the-art technology is made available in the classrooms.

Classrooms- All the classrooms have been comfortable and space saving furniture, Wi-Fi connectivity, Lecture Capture facility, vitrified tiled floors, Most classrooms are also fitted with

interactive projectors and white boards.

Seminar hall- A seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big classrooms with projectors and other audio-visual facilities are also being used in seminar hall.

Laboratories- The institute has well equippedlaboratories forBotany, Zoology, Chemistry,Physics andComputer.Language department also have a Language Lab with 27 computers..

Specialized facilities- Provisions of wheel chair, ramp are made available for physically challenged students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/17mZdZdyRu7gvJ4ccQGBkiuJAG6GRoAVf/edit?usp=sharing&ouid=105055367840151676768&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently.Cultural activities helps students to build an all rounder personality to improve their psychological as well as physical health. Overall development of students is enhance through cultural activities which are carried out at the college level through different student activities are given below.

Student activities – Cultural, sports, indoor and outdoor games, gymnasium, NSS,NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Cultural - The auditorium is available for extracurricular activities of the institution like cultural functions, orientation

programms, medical camps, college fest PRAYAS and awareness seminars.

Sports - The groundwithin the premises is used for sporting activities like, Volley-Ball, Kabaddi, and Shot-Put (Sector) with Green gym.

Games (Indoor) - Common Room cum Gymnasium is equipped with Carom board, Table Tennis board and Chess board. Yoga cum Activity Room.

Games(Outdoor) -A quadrangle within the premises is used for sporting activities like Volley-Ball, Kabaddi, Shot-Put,

Gymnasium-Common Room cum Gymnasium is equipped with modern gym equipment's (Exercise Cycle, Exercise Ball, Fitness Bench, Twister machine etc.) for exercising.

Classrooms are available for students' society meetings. There is a dedicated space for career counselling and placement unit.

Medical facilities is available for students. NSS: Camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities. Room has been assigned to NSS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1MnJMvMZi-c_R9WxlIqLRf9lkji-XH_IR?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Th lyWTMfWVXM1_BdAzBGwAw7hc2tz0R1?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

533741.42

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a learning resources of college with partially automated through Library management system software (LIB-MAN) Version 1.0 developed by Master software since 2005. Software consist of acquisition, circulation ,cataloguing, serial control etc .Through this modules various activities of the libraries such as data entry , circulation, cataloguing are done through the software.

Acquisition module is used to prepare the acquisition list and budget the data from this module is utilized at the time of cataloguing the book s.

Cataloguing module used to prepare main entry of the physical

books its classification numbers and all the bibliographic details all the access points in the catalogue module are useful for the search of the book in the OPAC

Circulation module is useful to circulate books barcode we can issue and return book easily. OPAC is also available any one can search resources by Title , Author, and Subjects.

In library 10 computers are available with WI-FI Facility . The library has collection of various reference books , journals and magazines , Newspapers competitive examination books . our reading room capacity of about 40 student there is 8 computer for accessing internet for staff and students. Reprography service is available in library.

- **The entire library is automated using computer system.**
- **Name of the ILMS software is Lib-man.**
- **Nature of automation partially.**
- **Year of automation – 2005-06**
- **Upgraded to the cloud version software with online license in 2019-20**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libcloud.mastersofterp.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

140209.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated configuration and Wi-Fi facility is also available at college. All computers are connected with broadband internet connection having speed more than 35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution. Sufficient number of computers is allocated to all departments as well as laboratories.

Our college is equipped with the state of the art IT facilities we have

Bandwidth available of internet connection in the institution.

BSNL, INCABLE and JIO internet connection in the institution.

35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

533741

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, computers, classrooms etc. The physical, academic and support facilities of the Institution is taken care of by the Management. For the maintenance and utilization of physical infrastructure of the institution, the annual maintenance contracts are signed.

Technical support is sought on call basis. For cleaning of classroom and electrical maintenance contracts are operable and responsibilities are assigned to agencies ofhousekeeping and electrical.For maintenance of amenities experts services are made available. For maintenance of library, the measures as pest control operation, updating of fire extinguishers services, and AMC for maintenance of RFID enabled LIBMAN library software use in library are implemented. The policies for utilization of physical, academic and support facilitiesare students centered for more outputs. Services for modern Gym are made available to interested citizens for generation of financial supports. For maintenance of play-ground, lawn and garden annual contracts are signed. The policy for maintenance of the garden, lawn, plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. For the maintenance of solar plants with 10KWP. The expert guidance is sought time to time. The policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. AMC is for institutional security services. AMC is also for rain water harvesting plant. Annual reports and plant auditing responsibility assigned toagency, annual contract assigned by college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/presentation/d/1dYsHk_q7ZVGqrFz-N5dfTwxNp1hx9fDh/edit?usp=share_link&ouid=105055367840151676768&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

432

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`B. 3 of the above`

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1flvPmnTdOnPH1NGywfSjjw1YtL7-C3UJ/edit?usp=sharing&ouid=105055367840151676768&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`396`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`396`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes cultural activities wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. College alumnae Mr. Shailesh Thorane and Mr. Nilesh Lanjewar have representation in College Development Committee. Alumnae Mr. Dhanraj Rathod is the secretary of Alumni Association. Alumnae Vaibhav Mate and Nilesh Lanjewar have representation in IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Jawaharlal Nehru Arts, Commerce and Science College Wadi, was formed in the year 2014-15. It is registered under the office of charitable commissioner, Nagpur division Nagpur with registration number Nagpur/0000/39/2018. The aim of alumni association is to create a platform facilitating a congenial interaction between the alumni and the enrolled students for the benefit of the college and student fraternity. The alumni are valuable assets of the college and they share their experience in Alumni Meet. Alumni association organized Alumni meet on 2nd March 2022. Department of Physics also conducted Alumni meet on 15th May 2022. The college maintains communication with the alumni through WhatsApp and Facebook and keep them informed about the achievements of the institute with the objective of making them part of not just past but the present as well as future.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/Alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute follows a three-fold system with, academic, co-curricular and extra-curricular programs. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programs are conducted to improve the employability of the students. The self-financing certificate course has promoted entrepreneurial skills among the students. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/goals.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of de-centralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the

management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the welfare of the institute and students.

Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the principal. Various committees are formed for the smooth functioning of academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning withfocus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC considers the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development. IQAC considers several other aspects of the institution and formulates processes to ensure quality outcome. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement' and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	http://www.jncwadi.ac.in/committee_session_18_19.aspx
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute. Guardian Director of the college is the management representative.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC. In the meeting of CDC, the suggestions from the faculty members and other bodies are recommended to Honourable Chairman for final approval.

Administrative Set up:

The principal being the head of the institution works with four main sections:

1. Administration:
2. Academics:
3. Extra-curricular activities:
4. Auxiliary bodies.

Service Rules and Procedures:

The institution strictly follows the service rules and procedures

according to the norms of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and non-teaching staff as per the norms of RTM Nagpur University, UGC and Government of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education and UGC under CAS (Carrier Advance Scheme)

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/CDC.aspx
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both the

teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPMAHE employee's Cooperative Society; Arvind Ujwal Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Katol. Our staff member Dr. Sanjay Tekade is currently working as Chairman of VSPMAHE Employees Credit Co-op Society, Nagpur and Director of Arvind Sahakari Bank, Katol.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QrXPBb9__XAbOCE2ykV1JfORwFikQWIK/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the teaching staff have to submit Academic Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- Teaching
- Involvement in the College, students related activities/ research activities

Category II:

- Research Papers in Peer Reviewed or UGC Listed Journals
- Publications (Other Than Research Papers)
- Creation of ICT mediated Teaching Learning pedagogy and content and

development of new and innovative courses and curricula

- Research Guidance
- Research Project
- Invited Lectures and Resource Person, Chairmanships at National and International Conference/ Seminar etc.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deputes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. External audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by

ensuring judicious investments and restricting to budgeted expenditure.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management.

A budget is prepared for the following financial year and every possible effort is made to adhere to the budget. The management provides fund for infrastructure development. Any deficit on account of recurring and non-recurring expenditure is managed by funding from parent society.

The Chartered Accountant audits the account at the end of each financial year. enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

At the beginning of every academic session Fresher Students are given information about examination system, internal marks, various Cells, library, NCC, NSS, sports etc.

The vision of the institution is to impart, promote and spread holistic education among all the students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different nearby villages. Such programmes initiated by the IQAC, are now held at regular intervals and have become an essential part of the college calendar. Another initiative of the IQAC is the introduction of Gender Sensitisation programmes to make the students aware of gender justice and gender equality issues. Under Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/mission.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three-four years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching –Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning

and Information and Communication Technology (ICT) tools.

The placement Cell, was encouraged by IQAC to become more proactive, as a result more students are get benefitted for placement and their progression to higher education. The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/iqac_minutes_and_action_taken_report.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted in college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises in order to keep a watch on any unsocial advances towards girl students. A security service in personal is also available in the college campus round the clock to provide safety to students in general and especially girl students. The institute also provides the facility of girl's Common room with washrooms attached. A sanitary pad wending machine is also installed in girl's common room. Woman Redressal cell work towards creating awareness about women's rights and organised various programmes like: Awareness of Sexual Harassment Legal Provisions, Health and Hygiene of Girls, Women's Day, Poster Competition on Woman Empowerment. Self-defence Camp (Swayam siddha), for girl students.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1_fXRD_ihQfshpfDQ_aJ8zN1tWLZjAm15/edit?usp=sharing&ouid=105055367840151676768&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1I5Ek5K7wglVbirHk3d0GgLfH_18hE9hP/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is a great challenge for the modern world. The institute try to give its level best to balance an effective waste management system through various measures.

E waste management: Institute has made an MOU with Suri-tech, a local industry that deals in E-waste management to collect and manage the E-waste generated in the campus as and when required.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to maintain an inclusive environment by admitting students from various religions, castes, and economic strata to enhance the standard of living in rural areas. The college aims at holistic development and empowerment of the students by conducting various events. The NSS through its activities like cleanliness drive, constitution day, and world population day tried to inculcate a sense of social obligation and unity. Women's redressal cells empowered girl students by conducting various programs like woman's day, sexual harassment: legal provisions awareness program, and health and hygiene of girls. The entrepreneurship development cell arranged a workshop on the importance of entrepreneurship. Cultural events like rangoli and mehndi dance were organised. Dept of English organised a poster competition, an Essay competition and a Certificate course respectively on the theme of women empowerment, the Impact of Covid-19 on education and Functional English.

The department of sports organised blood donation camp to inculcate the temperrament to help fellow beings a covid vaccination camp was organised to safeguard students against the pandemic. A 5-day self-defence camp (Swayamsiddha) was organised to train girl students physically as well as mentally to fight against unsocial elements.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize and create awareness among students and employees of the institution about the constitutional obligation, values and responsibilities of citizens by conducting the following programmes: 15th August (Independence Day) and 26th Jan (Republic Day), NSS Day on 24th 2021 September, Mahatma Gandhi Jayanti (International Peace Day) 2 Oct 2021, and Constitution Day on 26th Nov 2021. Environmental awareness is crucial to national sustainable development hence some activities like World Environment on 5 Jun 2021, T-Shirt Painting Competition (BAGH SAKHA) on 14 July 2021, a visit to Biotechnology Lab at RGBC, LIT Campus on 26 April 2022, a Guest Lecture on 4 May 2022, and Endangered Species Day on 20 May 2022. International Yoga Day was also celebrated on 21 June 2022. NSS cell work towards creating awareness and organised activities like a traffic awareness program in collaboration with Nagpur Traffic Police Department Savitri Pathak on 04 April 2022, a one-day cleanliness drive on 8th March 2022. The tree plantation program was organised on 07 April 2022 on the college premises. A blood donation camp was organised on 08th April 2022 in collaboration with NSS and Dept of physical education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1hFnJ4uMcWzZAyFXzPHv6UIot0gM53pmR/view?usp=share_link
Any other relevant information	https://docs.google.com/document/d/17QAgEORyiQOerRTqhqaB-5TYOgSDSqn6/edit?usp=share_link&ouid=105055367840151676768&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code	**B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2021) and Republic Day (26.01.2021) and reading of the preamble to the Constitution recapitulate and enhance National pride. Constitution day (26.09.2021) Other commemorative days such NSS Day (24.09.2020) and Mahatma Gandhi Jayanti (02.10.2020) were organised. International Yoga Day (21.06.2022). Dr Babasaheb Ambedkar Jayanti was celebrated on (14.04.2022), College library celebrated Ranganathan Jayanti (09.08.2021), Dr APJ Abdul Jayanti as Reading Day on (15.10.2021) Marathi Day on 27.02 2022) Sarwapalli Radhakrishnan birth anniversary was marked by a program conducted in the college library (05.08.2021). Women's Day (09.03.2021), Endangered Species Day (20.05.2021) World Environment Day (05.06.2021) were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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1. Title of the Practice: Extension Activities

2. Objectives of the Practice: Youth leadership and community
development

3. The Context: - Personality development of the students through
services to the community and the nation.

4. The Practice: - NSS cell annually organizes various extension
activities with primary focus on the personality development of
students through community services.

5. Evidence of Success: - Students are motivated and get an
opportunity to do social work and develop a sense of nationality.

6. Problems Encountered and Resources required: - One major
problem is that of finance. There is always a shortage of
resources.

Best Practice II: -

1. Title of the Practice: Self-Defence for Girl Students (Swayam
Siddha)

2. Objectives of the Practice: To provide physical skills and
mental stability to handle Critical situation

3. The Context: - The prime significance of self-defence is to
make women competent enough to protect themselves against any
unacceptable physical advances by anti-social elements.
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4. The Practice: - The college sports department annually organizes a self-defence training program for girl-students in the college premises.

5. Evidence of Success: - Girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence.

6. Problems Encountered and Resources required: - Parents need to be made aware of the need for this training program so that more girls get enrolled.

File Description	Documents
Best practices in the Institutional website	http://www.jncwadi.ac.in/Best_Practices.aspx
Any other relevant information	https://drive.google.com/file/d/1aD26T2wAGA4g4DruEHWWKG4qV38hCl2u/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to create a center of academic excellence in the field of higher education for rural students and equip them with skills and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The COVID-19 pandemic resulted in an unprecedented disruption to every aspect of life. The college tried to face this challenge and adhered to provide the students a strong basic curriculum as a course of study through online mode. The college functions on the principal of non-discrimination and provided equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The college promoted gender equality as is evident in the number of girl students admitted in the institution. The college with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to supported the underprivileged students so that they could have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of Action

1. Organisation of workshops, seminars and academic talks.
2. Organisation of Student participative activity at University and State level in collaboration with the University and other affiliated colleges.
3. Organisation of Certificate course and Workshop for students of Final year (B.A., B.Com. and B.Sc.).
4. Organisation of sports tournaments in collaboration with the University.
5. To Introduce some new professional courses.
6. To implement new policy on Research and Publication in order to encourage faculty members.
7. Enrichment of the college campus with more Medicinal plants.
8. To develop cloud base information system in the Institute.
9. To create a student training programme on new software and advanced technologies.
10. To start PG Courses in Faculty of Science.
11. Preparedness for implementation of NEP 2020.