YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Jawaharlal Nehru Arts, Commerce & Science College
• Name of the Head of the institution	Dr. Mrs. K. S. Borkar
• Designation	Principal (In charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104-220963
• Mobile no	9921712981
• Registered e-mail	jnc.wadi@rediffmail.com
• Alternate e-mail	--
• Address	Jai Mangalmurti Society, Charde Layout, Near Khandan
• City/Town	Wadi, Nagpur
• State/UT	Maharashtra
• Pin Code	440023
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator		**Dr. Narendra V. Gharad**
• Phone No.		**9881341908**
• Alternate phone No.		**----**
• Mobile		**9881341908**
• IQAC e-mail address		**iqacjnc2020@gmail.com**
• Alternate Email address		**jnc.wadi@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.jncwadi.ac.in/uploaded_files/AQAR_JNC_2019-20.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.jncwadi.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2005**	**11/04/2005**	**10/04/2010**
Cycle 2	**B+**	**2.74**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**25/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**02**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Functioning of online mode teaching, paper setting, examination and evaluation from the onset of the COVID-19 pandemic.**

• **Organized Program ' E-Learning tools and its application' for teaching faculty**

• **Carried out social activities online and offline modes under the guidelines of government for Covid-19 pandemic.**

• **Organized General Awareness and Health Program.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic Calendar	1. Academic Calendar is prepared to implement it throughout the academic session.
2. Formation of College Committees for the current Academic Session 2020-2021.	2. Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
3. To conduct a faculty development Programme	3. IQAC in association with High Tech Computer, Wadi, Nagpur organized Programme for teaching staff members "E-learning tools and its applications".

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/03/2022

Extended Profile

1.Programme

1.1   04

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1053**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **562**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **334**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **31**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	04

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1053

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	562

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	334

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	24

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	31

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1152304.30
4.3 Total number of computers on campus for academic purposes	81

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The main objective of institute is to provide good academic environment as well as infrastructural facility for the students belonging to rural area. Programs are planned according to theuniversity's curriculum to improve the educational standard of the students of rural area.

This Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university.IQAC directs the various department to prepare teaching plan according to university syllabus for successful execution of curriculum.All the departments competently prepared an academic teaching plan which includes lecture hours and topics to be taught by faculties. Proposed extra- curricular activities of the department are integrated in the academic calendar of the college.

Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching

plan is discussed and approved. Members of time-table committee frame the time-tableas per direction ofUniversity. Faculties prepare academic teaching plan for lecture hours and other co-curricular activities.

The academic calendar of the college covers holistic learning through workshops on personality development; extracurricular activities; sport activities; service and extension related learning through rural/tribal visits, is encouraged.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://drive.google.com/file/d/1lSE9nF76dP-kh7V9GeaNiiDJz0oV_1Yx/view?usp=sharing]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar includingthe conduct of Continuous Internal Evaluation (CIE). College is affiliated to RTM Nagpur University Nagpur andfollow the academic calendar designed by the university. IQAC preparescollege academic calendar accordingly. Theacademic calendar includes schedule of National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributeto each department, and communicated to students. The IQAC advisesall faculty members to strictlyadhere toacademic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration,etc. The college term examination committee strictly adheres to the academic calendar while preparing college internal examination time table.

. Due to covid-19 pandemic situation the internal examination time table wascommunicated to students via WhatsApp group of students in advance. All the activities regarding curriculum like unit test, class test, assignment submission, seminar, and project were conducted online periodically as per college academic calendar. Each departmentsubmitted internal marks to university via online portal and one copy submitted to term examination committee. The

college term examination committee effectively implemented continuous monitoringand evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Studies is a compulsory subject for Second Year B.A., B.Com and B.Sc. programs prescribed by RTM Nagpur University to create awareness about Environment among the students. The courses conducted in the college cover important issues like gender sensitization, women empowerment, Environment awareness, human values and ethics and issues of social awareness. With the exception of regular curriculum, Women Grievance and Redressal cell, NSS and Environment Studies organize various programs by inviting resource persons to deliver guest lectures on different cross- cutting issues under JNC Nature Club followed by the students.

Environmental studies organizes awareness programs like: Guest lecture on Environmental issues, During 2020-2021 Wild Life Week

from 2-8 October 2020. Organized Online Wild Life Photography Competition for students and Guest Lecture regarding Sustainable Development .and Nature Walk for the Students Organized in Three parts at Seminary Hills, in Collaboration with Maharashtra State Forest Department.110 studentsparticipated in this event.

As a part of curriculum departments organizes visits to Botanical Parks, Sericulture and Apiculture Units, Raman Science Centre, Fish farm visit and Educational excursion. But due to Covid-19 this year we didn't plan for the visit and excursion for the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

425

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

960

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and advanced learners are identified from the score of previous exams followed by a test on basics of related subject. Newly admitted students also have meeting and brainstorming with the faculties of the class for finalizing the list of slow and advanced learners. This practice is initiated as a part of blended learning system for the students having different learning capabilities.

Bridge courses are organized in respective subjects for newly admitted students to identity their learning capability.

Different programs are organized for the improvement of slow learners such as Remedial classes, Effective mentoring for academic, social, and financial support and Provision of learning resources

College also has Programmes for Advanced Learners which covers: Student seminars and symposiums, Advanced learners are motivated to take part in inter-collegiate competitions. Advanced learners are also motivated for the preparation of competitive exams and career pathways.

File Description	Documents
Paste link for additional information	<center>NA</center>
Upload any additional information	<center>View File</center>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1053	24

File Description	Documents
Any additional information	<center>View File</center>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Students experience theoretical learning in through related practical. Also, field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, agro parks and industries.

Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. Soft skills training programmes are organized for improving their presentations and soft skills. The Communication & Language laboratory has been established for students to improve their English proficiency.

The College Central Library provides all types of books as per the requirement of students. It also has internet facilities withaccess to texts books, reference books, Educational CDs and DVDs. It also provodes link to various sites such as UPSC, MPSC, Govt. of India, UGC, Scholarship, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.jncwadi.ac.in/Library.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the College conducted Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and Continuous Internal Evaluation of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism is done according to a graded metric based on:

- **Attendance**
- **Unit Tests per Semester Assignments and projects**

The following are considered for gradation:

- **Field visit, report writing**
- **Power presentation, participation**
- **Class interaction**
- **Participation in college activities**
- **Demonstration**
- **The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on theory unit tests, practical unit tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counselled and corrective measures are suggested.**
- **Difficulties evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.**
- **Students take a semester-end examination on the university pattern and college pattern, answer scripts are marked and necessary feedback is given.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Student's subject knowledge is assessed through direct and indirect methods of Assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parameters outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces. Parents are also kept in the loop; the institute provides academic counseling through parent teacher meeting periodically, to enhance the communication between parents-teachers-students. Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the syllabi laid down by R.T.M. Nagpur University for all its subjects. Institute follows the stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi by R.T.M. Nagpur University. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and its timely completion.

All programs of the institute have clearly stated learning outcomes in terms of course outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). The PSOs define the abilities of the students of the respective program expected at the time of graduation and it's defined by the Department. Program outcomes describe what students should know and be able to do at the end of the Program. Students are made aware of course expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.

All programmes in college include graduate attributes so when a student gets his/her degree, he/she is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability, which are offered to expand the knowledge of the students in different fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website.

Various assessment occasions like Unit tests, Term work, Oral,

Practical, End Term examination, etc are defined by respective Head of Department for capturing students' performance.

The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jncwadi.ac.in/uploaded_files/SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

21-05-2022 03:09:14

College has a system for creation and promotion of innovation through activities of cells and departments in the college. Most of the department has organized various programs for transforming creative ideas into reality by establishing an ecosystem for innovation. The college has a central research committee that oversees the research activities of the college. Faculty of the institute is also acting as a co-guide along with faculty of R.T.M. Nagpur University Educational Campus for research. College published a annual magazine 'SHRUJAN' that involves exchange of ideas between student and faculties. Faculty of science organized seminar for students on the occasion of 'National Science Day' every year to provide the platform for students to share their ideas in the field of science. Faculties have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institutes tried to maintain the required activities in an online mode to maintain the interaction with students. The various departments in the institute and all the faculty members conducted

different activities like; discussion, online teaching, expert talk on concerned subjects webinars to motivate students for higher education etc.

The faculty members maintained a contact with all the stakeholders through whatsapp group. Massages on socially relevant issues and videos were shared online to create awareness about community issues and also helped to sensitize students in social issues.

The NCC cadet and NSS volunteer of the institute work physically for creating awareness about covid-19 pandemic. NCC cadets and the staff members of NCC unit along with police department worked to control the situation in the outfield of the municipal corporation area during lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

121

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has always worked for providing the best possible infrastructure foreffective teaching-learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector.

All the classrooms have been comfortable and spaces saving furniture, Wi-Fi connectivity, Lecture Capture facility, Most classrooms are also fitted with interactive projectors and white boards.

A seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big classrooms with projectors and other audio-visual facilities are also being used to conduct departmental programmes.

The College has well-equipped science laboratories of Botany, Zoology, Chemistry, Physics, Computer lab and Language lab.

The College is in peaceful green surrounding and gardens conducive for quality education.

In Specialized facilities a provision of wheel chair, ramps are made available for physically challenged students.

Equipment's for teaching, learning and research include laptops, fixed projectors, smart boards, computers with upgraded.

The college library is equipped with printer, scanner, e-books and facility package for teaching, learning facilities.

Corridors on each floor have display boards utilized for display of notice, information of different activities and other events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1EDePGY5L7d7G4UnToX5JLIl802QlBMrM?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently.

The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programms, medical camps and college fest PRAYAS and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence day, Republic day etc..

The ground of the Institution of Physical Education at used for the Annual Sports Meet (PRAYAS) of the institution. A quadrangle within the premises is used for sporting activities like Table-Tennis, Volley-Ball, Kabaddi, and Shot-Put (Sector) with Green gym.

Common Room is equipped with Carom board, Table Tennis board and Chess board. Yoga cum Activity Room.

Gymnasium is equipped with modern gym equipment's such as Exercise Cycle, Exercise Ball, Fitness Bench, Twister machine etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1MnJMvMZi-c_R9WxlIqLRf9lkji-XH_IR?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1ThlyWTMfWVXM1_BdAzBGwAw7hc2tz0R1?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1152304.30

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with partially automated through library management system software (LIB-MAN) . The college library automated from the year 2005-06.

The library management

Software consists of modules like Book accession, OPAC, Catalogue and administration etc. The status of books can be easily found out with this software. The details of library software are as follows.

1. Name of the Library software is – LIB-MAN
2. Nature of automation – Partially
3. Version—1.0
4. Year of automation – 2005-06
5. Year of purchase -2005-06

All books are equipped with barcoding and accession is performed by library software . In library 10 computer are available with WI-FI Facility ,.The library has collection of various Reference books, Text books , Journals and magazines, News Papers , Competitive examination books.

Our reading room has capacity of about 40 students. There is 8 computers for accessing internet for staff and students. Reprography service is available in library.

Name of the ILMS software:Libman

Nature of automation(fully or partially):partially

Version: V 1.0

Year: 2005

All books are equipped with barcoding and accession is performed by library software . In library 10 computer are available with WI-FI Facility ,.The library has collection of various Reference books, Text books , Journals and magazines, News Papers , Competitive examination books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

02

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has BSNL, INCABLE and JIO internet connections.

Device using the internet have increased in college departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have smart boards and projectors. Students and Teachers have access to NLIST & amp; NRC (library & the computer lab). Library utilizes LIBMAN software.

Office is also automated with cloud based LMS software. The process of

admission, salaries, scholarship is computerized.

The college has a dynamic website, providing all the necessary information.

College is equipped with the state of the art IT facilities we have Bandwidth available of internet connection in the institution. BSNL, INCABLE and JIO internet connection in the institution. 35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60942.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has Regular meetings of management, CDC, IQAC for allocation and utilization of available resources for maintenance and up-gradation of different facilities. The funds are then allotted as per the requirements in Laboratories, Library, Classrooms and other campus infrastructure in the meetings.

For maintenance of Science laboratory, Department of Computer

Science, Language laboratory, Geography laboratory, various departments and class rooms' college has appointed workers on a daily wage basis. For electric maintenance, the responsibilities are assigned to Mr. Mahesh Thakre for electrical maintenance as per the requirement on remuneration basis. For maintenance of amenities experts services are made available on call basis. Computer maintenance is done regularly by the college staff through appointed firm M/s. V-Space Computers, Nagpur on Call basis. For maintenance of playground, Lawn, Garden management assigns workers on daily wage basis. For safe and pure drinking water College has RO Plant. For maintenance of RO plant M/s TechFilt Pvt. Ltd. is assign on call basis. College install the solar plant with 10 KWP, the policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. For the maintenance of solar plants the firm M/s. Advance Solar Power Solution, Nagpur is assign on call basis. To avoid the Electric power cut in college a Power Generator is install. The AMC is signed with Kirloskar Oil Engine Ltd. for the maintenance of Power Generator and for maintenance of software with MasterSoft ERP Solution Pvt Ltd. Nagpur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`47`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`Nil`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes PRAYAS, wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. The alumni have representation in College Development Committee (CDC) and IQAC Committee.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`01`

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Jawaharlal Nehru Arts, Commerce and Science College Wadi, was formed in the year 2014-15. It is registered under the office of charitable commissioner, Nagpur division Nagpur with registration number Nagpur/0000/39/2018. The aim of alumni association is to create a platform facilitating a congenial interaction between the alumni and the enrolled students for the benefit of the college and student fraternity. The alumni are valuable assets of the college and they share their experience. Alumnus Mr. Nilesh Lanjewar, Director, Hi Tech Computer Institute conducted Faculty Development Programme on E-Learning Tools & It's Applications from 3rd September 2020 to 5th September 2020 for the faculty members which was the need of an hour during the pandemic. The college maintains communication with the alumni through WhatsApp and Facebook and keep them informed

about the achievements of the institute with the objective of making them part of not just past but the present as well as future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute follows a three-fold system with, academic, co-curricular and extra-curricular programmes. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programmes are conducted to improve the employability of the students. The self-financing degree course has promoted entrepreneurial skills among the students. In recent times, the institute took the challenge of online teaching and learning and effectively conducted classes on the virtual platforms like zoom and google meet. The faculty members provided e-content to the students through Google classroom and on WhatsApp group. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of de-centralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the welfare of the institute and students.

Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the principal. Various committees are formed for the smooth functioning of academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes

since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning with focus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC takes into account the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development. IQAC of the college has organized Faculty Development Programme on E-learning tools & its application for teachers to familiarise them with the virtual platforms like zoom and google meet for conducting online classes and assessment. IQAC takes into account several other aspects of the institution and formulates processes to ensure quality outcome. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement' and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute andGuardian Director of the college is the management representative.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC.

Administrative Set up:

The principal being the head of the institution works with four main sections:

1. **Administration,2. Academics, 3.Extra-curricular activities:4. Auxiliary bodies.**

Service Rules and Procedures:

The institution strictly follows the service rules and procedures of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and non-teaching staff as per the norms of RTM Nagpur University, UGC andGovernment of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education. UGCunder CAS (Carrier Advance Scheme). ,

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/CDC.aspx
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both the teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPM employee's Cooperative Society; Arvind Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Nagpur.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QrXPBb9__XAbOCE2ykV1JfORwFikQWIK/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the teaching staff have to submit Academic Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- **Teaching**
- **Involvement in the College, students related activities/ research activities**

Category II:

- **Research Papers in Peer Reviewed or UGC Listed Journals**
- **Publications (Other Than Research Papers)**
- **Translation works in Indian and Foreign Languages by qualified faculties**
- **Creation of ICT mediated Teaching Learning pedagogy and content and**

development of new and innovative courses and curricula

- **Research Guidance**
- **Research Project**
- **Invited Lectures and Resource Person, Chairmanships at National and International Conference/ Seminar etc.**

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deputes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. But due to the pandemic in 2020-21 internal audit was conducted. But an external audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for the each financial year.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities.The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

A budget is prepared for the following financial year and every possible effort is made to adhere to the budget. The management provides fund for infrastructure development. Any deficit on account of recurring and non-recurring expenditure is managed by funding from parent society.

The Chartered Accountant audits the account at the end of each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. At the beginning of every academic session Fresher Students are given information about examination system, internal marks, various Cells, library, NCC, NSS, sports etc

The vision of the institution is to impart, promote and spread holistic education among all the students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different nearby villages.

Such programmes initiated by the IQAC, are now held at regular intervals and have become an essential part of the college calendar. Even during the period of pandemic and lockdown, such sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits.

Another initiative of the IQAC is the introduction of Gender Sensitisation programmes to make the students aware of gender

justice and gender equality issues. Under Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/ATR_2020-21_pdf.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching -Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning and Information and Communication Technology (ICT) tools. Various active learning tools for students learning assessment were used by different faculty members during a pandemic.

The placement Cell, was encouraged by IQAC to become more proactive, as a result more students are get benefitted for placement and their progression to higher education.

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/IQAC_Meetings2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jncwadi.ac.in/uploaded_files/AQAR_JNC_2019-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted in college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises in order to keep a watch on any unsocial advances towards girl students. A security service in personal is also available in the college campus round the clock to provide safety to students in general and especially girl students. The institute also

provides the facility of girl's Common room with washrooms attached. A sanitary pad wending machine is also installed in girl's common room. Woman Redressal cell work towards creating awareness about women's rights by organising various programmes. However, due to covid outbreak the proposed programs could not be conducted. Covid-19 pandemic proved a great obstacle in achieving the desired goal of this program. Majority of students belongs to rural area and low economic group hence implementation of syllabus-based teaching in online mode created a financial burden on the students resulting in driving their attention away from extra-curricular activities. The institute focused and prioritized academic pursuits through online mode.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1C8bPtEvUnOA4XlfGm37c5jkPkuLIkY8P?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is a great challenge for the modern world. The institute try to give its level best to balance an effective waste management system through various measures.

Solid waste management: The institute has arranged a pact with Wadi Nagar parishad for solid waste material management with vehicular movement for collection of garbage generated in the college.

E waste management: Institute has made an MOU with Suri-tech, a local industry that deals in E-waste management to collect and manage the E-waste generated in the campus as and when required.

Hazardous chemical and radioactivity waste management: The various science laboratories in the college dose not produce any harmful chemical or radioactivity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	*View File*

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute try to maintain an inclusive environment by admitting students from various religion, caste, economic strata so as to enhance standard of living in rural areas. The college aims at holistic development and empowerment of the students. By conducting various events. The NSS through its events try to inculcate a sense of social obligation and unity. Cleanliness drive teach students to co-operate with each other. Activities of nature club teach the importance of maintenance of natural and regional diversities. National days of 15th August and 26th Jan promotes communal harmony and patriotism. Mahatma Gandhi Jayanti and International Yoga Day creates understanding of culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college try to sensitize and create awareness among students and employees of the institution about the constitutional obligation, values and responsibilities of citizens by conducting following programmes. 15th August Independence Day and 26th Jan Republic Day celebration inculcates a respect for feeling of patriotism among the staff and students. The event of NSS Day on 24th September generates realization about the social obligation

of every citizen. Mahatma Gandhi Jayanti (International Peace Day) 2 Oct 2020 promotes the importance of universal harmony and peace. The college organised Covid Awareness programme in nearby locality 14 April 2020 on the occasion of Dr Babasaheb Ambedkar Jayanti. Environmental awareness is crucial to national sustainable development hence a Nature-walk in collaboration with Dept of Forest Maharashtra state was organized for students of the college to create awareness about environment conservation. NSS one Day Cleanliness Drive organized by NSS on 14 August 2020 helped to inculcate importance of social responsibility towards maintaining cleanliness. Swachhata related activities stimulate feeling of responsibility and habit towards cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1S7UMMdFTT IzzirLkDAaJThiZMkC6rwdK/view?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1El iahMg5xej_93NK5YUecu_w9ZHYNiKv?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2020) and Republic Day (26.01.2021) and reading of the preamble to the Constitution recapitulate and enhance National pride. Other commemorative days such NSS Day (24.09.2020) and Gandhi Jayanti (02.10.2020) were organised. During the pandemic, expert practitioners of Yoga demonstrated (21.06.2020) various Asanas in Yoga and explain their benefit online on the occasion of international Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice —I:

1.Title of the Practice: Extension Activities

2.Objectives of the Practice: Youth leadership and community development

3. The Context: - Along with academic and personal life,students motivatedto contribute services to the community and the nation.

4. The Practice: - Due to outbreak of covid-19, some extensionsome activities were conducted phycicalyand some through online mode.

5. Evidence of Success: - Students are motivated and get an opportunity to do social work and develop sense of nationality.

6. Problems Encountered and Resources required: Covid 19 posed as a major hindrance while conducting activities for NSS.

Best Practice II: - Competitive Examination Centre

Objective of the Practice:-Enhancing competitive abilities and to motivate students for probable career in Government and Corporate Sector.

The Context: - Providing a set of skills, specialties and qualifications for various professions and career opportunities;

The Practice: - Duidance classes and workshops are conducted of different subjectsin a broader context to appear for Competitiveexams.

Evidence of Success: -A good number of students every year appear for Maharashtra police department exam and Army recruitments. . .

Problems Encountered and Resources required: - Covid-19 pandemic proved a obstaclesof this program.

File Description	Documents
Best practices in the Institutional website	http://www.jncwadi.ac.in/uploaded_files/Best_Practices_2019-20.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institute is to create a center of academic excellence in the field of higher education for rural students and

equip them with skills and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The COVID-19 pandemic resulted in an unprecedented disruption to every aspect of life. The college tried to face this challenge and adhered to provide the students a strong basic curriculum as a course of study through online mode. The college functions on the principal of non-discrimination and provided equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The college promoted gender equality as is evident in the number of girl students admitted in the institution. The college with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to supported the underprivileged students so that they could have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The main objective of institute is to provide good academic environment as well as infrastructural facility for the students belonging to rural area. Programs are planned according to theuniversity's curriculum to improve the educational standard of the students of rural area.

This Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, it follows the best curriculum designed by the university.IQAC directs the various department to prepare teaching plan according to university syllabus for successful execution of curriculum.All the departments competently prepared an academic teaching plan which includes lecture hours and topics to be taught by faculties. Proposed extra- curricular activities of the department are integrated in the academic calendar of the college.

Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching plan is discussed and approved. Members of time-table committee frame the time-tableas per direction ofUniversity. Faculties prepare academic teaching plan for lecture hours and other co-curricular activities.

The academic calendar of the college covers holistic learning through workshops on personality development; extracurricular activities; sport activities; service and extension related learning through rural/tribal visits, is encouraged.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/1lSE9nF76dP-kh7V9GeaNiiDJz0oV_1Yx/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar includingthe conduct of Continuous Internal Evaluation (CIE). College is affiliated to RTM Nagpur University Nagpur andfollow the academic calendar designed by the university. IQAC preparescollege academic calendar accordingly. Theacademic calendar includes schedule of National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributeto each department, and communicated to students. The IQAC advisesall faculty members to strictlyadhere toacademic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration,etc. The college term examination committee strictly adheres to the academic calendar while preparing college internal examination time table.

. Due to covid-19 pandemic situation the internal examination time table wascommunicated to students via WhatsApp group of students in advance. All the activities regarding curriculum like unit test, class test, assignment submission, seminar, and project were conducted online periodically as per college academic calendar. Each departmentsubmitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitoringand evaluation process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Studies is a compulsory subject for Second Year B.A., B.Com and B.Sc. programs prescribed by RTM Nagpur University to create awareness about Environment among the students. The courses conducted in the college cover important issues like gender sensitization, women empowerment, Environment awareness, human values and ethics and issues of social awareness. With the exception of regular curriculum, Women Grievance and Redressal cell, NSS and Environment Studies organize various programs by inviting resource persons to deliver guest lectures on different cross- cutting issues under JNC Nature Club followed by the students.

Environmental studies organizes awareness programs like: Guest lecture on Environmental issues, During 2020-2021 Wild Life Week from 2-8 October 2020. Organized Online Wild Life Photography Competition for students and Guest Lecture regarding Sustainable Development .and Nature Walk for the Students Organized in Three parts at Seminary Hills, in Collaboration with Maharashtra State Forest Department.110 studentsparticipated in this event.

As a part of curriculum departments organizes visits to Botanical Parks, Sericulture and Apiculture Units, Raman Science Centre, Fish farm visit and Educational excursion. But due to Covid-19 this year we didn't plan for the visit and excursion for the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	C. Any 2 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

425

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

960

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and advanced learners are identified from the score of previous exams followed by a test on basics of related subject. Newly admitted students also have meeting and brainstorming with the faculties of the class for finalizing the list of slow and advanced learners. This practice is initiated as a part of blended learning system for the students having different learning capabilities.

Bridge courses are organized in respective subjects for newly admitted students to identity their learning capability.

Different programs are organized for the improvement of slow learners such as Remedial classes, Effective mentoring for academic, social, and financial support and Provision of learning resources

College also has Programmes for Advanced Learners which covers: Student seminars and symposiums, Advanced learners are motivated to take part in inter-collegiate competitions. Advanced learners are also motivated for the preparation of competitive exams and career pathways.

File Description	Documents
Paste link for additional information	[NA](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1053	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Students experience theoretical learning in through related practical. Also, field trips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, agro parks and industries.

Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. Soft skills training programmes are organized for improving their presentations and soft skills. The Communication & Language laboratory has been established for students to improve their English proficiency.

The College Central Library provides all types of books as per the requirement of students. It also has internet facilities withaccess to texts books, reference books, Educational CDs and DVDs. It also provodes link to various sites such as UPSC, MPSC, Govt. of India, UGC, Scholarship, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.jncwadi.ac.in/Library.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students.

The IQAC of the College conducted Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Nagpur University, Nagpur provided several Refresher courses, Orientation and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

563

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and Continuous Internal Evaluation of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism is done according to a graded metric based on:

- Attendance
- Unit Tests per Semester Assignments and projects

The following are considered for gradation:

- Field visit, report writing
- Power presentation, participation
- Class interaction
- Participation in college activities
- Demonstration
- The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on theory unit tests, practical unit tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counselled and corrective measures are suggested.
- Difficulties evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions.
- Students take a semester-end examination on the university pattern and college pattern, answer scripts are marked and necessary feedback is given.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Various components for continuous assessment are defined and used. End semester Internal Examination - written examination is held every semester end. Student's subject knowledge is assessed through direct and indirect methods of Assessment methodology or tools like comprehensive examination, case studies are decided keeping in mind the parameters outcomes to

be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. Revision lectures to help the students to have insight to the previously covered topics, connecting with the new topics and pays required attention to learners with various paces. Parents are also kept in the loop; the institute provides academic counseling through parent teacher meeting periodically, to enhance the communication between parents-teachers-students. Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance, unit test and College examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the syllabi laid down by R.T.M. Nagpur University for all its subjects. Institute follows the stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi by R.T.M. Nagpur University. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and its timely completion.

All programs of the institute have clearly stated learning outcomes in terms of course outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). The PSOs define the abilities of the students of the respective program expected at the time of graduation and it's defined by the Department. Program outcomes describe what students should know and be able

to do at the end of the Program. Students are made aware of course expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes.

All programmes in college include graduate attributes so when a student gets his/her degree, he/she is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability, which are offered to expand the knowledge of the students in different fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website.

Various assessment occasions like Unit tests, Term work, Oral, Practical, End Term examination, etc are defined by respective Head of Department for capturing students' performance.

The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jncwadi.ac.in/uploaded_files/SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has a system for creation and promotion of innovation through activities of cells and departments in the college. Most of the department has organized various programs for transforming creative ideas into reality by establishing an ecosystem for innovation. The college has a central research committee that oversees the research activities of the college. Faculty of the institute is also acting as a co-guide along with faculty of R.T.M. Nagpur University Educational Campus for research. College published a annual magazine 'SHRUJAN' that involves exchange of ideas between student and faculties. Faculty of science organized seminar for students on the occasion of 'National Science Day' every year to provide the platform for students to share their ideas in the field of science. Faculties have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institutes tried to maintain the required activities in an online mode to maintain the interaction with students. The

various departments in the institute and all the faculty members conducted different activities like; discussion, online teaching, expert talk on concerned subjects webinars to motivate students for higher education etc.

The faculty members maintained a contact with all the stakeholders through whatsapp group. Massages on socially relevant issues and videos were shared online to create awareness about community issues and also helped to sensitize students in social issues.

The NCC cadet and NSS volunteer of the institute work physically for creating awareness about covid-19 pandemic. NCC cadets and the staff members of NCC unit along with police department worked to control the situation in the outfield of the municipal corporation area during lockdown.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

121

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has always worked for providing the best possible infrastructure foreffective teaching-learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector.

All the classrooms have been comfortable and spaces saving furniture, Wi-Fi connectivity, Lecture Capture facility, Most classrooms are also fitted with interactive projectors and white boards.

A seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big classrooms with projectors and other audio-visual facilities are also being used to conduct departmental programmes.

The College has well-equipped science laboratories of Botany, Zoology, Chemistry, Physics, Computer lab and Language lab.

The College is in peaceful green surrounding and gardens conducive for quality education.

In Specialized facilities a provision of wheel chair, ramps are made available for physically challenged students.

Equipment's for teaching, learning and research include laptops, fixed projectors, smart boards, computers with upgraded.

The college library is equipped with printer, scanner, e-books and facility package for teaching, learning facilities.

Corridors on each floor have display boards utilized for display of notice, information of different activities and other events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1EDePGY5L7d7G4UnToX5JLIl802QlBMrM?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently.

The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programms, medical camps and college fest PRAYAS and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence day, Republic

day etc..

The ground of the Institution of Physical Education at used for the Annual Sports Meet (PRAYAS) of the institution. A quadrangle within the premises is used for sporting activities like Table-Tennis, Volley-Ball, Kabaddi, and Shot-Put (Sector) with Green gym.

Common Room is equipped with Carom board, Table Tennis board and Chess board. Yoga cum Activity Room.

Gymnasium is equipped with modern gym equipment's such as Exercise Cycle, Exercise Ball, Fitness Bench, Twister machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1MnJMvMZi-c_R9WxlIqLRf9lkji-XH_IR?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1ThlyWTMfWVXM1_BdAzBGwAw7hc2tz0R1?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1152304.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with partially automated through library management system software (LIB-MAN) . The college library automated from the year 2005-06.

The library management

Software consists of modules like Book accession, OPAC, Catalogue and administration etc. The status of books can be easily found out with this software. The details of library software are as follows.

1. Name of the Library software is – LIB-MAN
2. Nature of automation – Partially
3. Version—1.0
4. Year of automation – 2005-06
5. Year of purchase -2005-06

All books are equipped with barcoding and accession is performed by library software . In library 10 computer are available with WI-FI Facility ,.The library has collection of various Reference books, Text books , Journals and magazines, News Papers , Competitive examination books.

Our reading room has capacity of about 40 students. There is 8 computers for accessing internet for staff and students. Reprography service is available in library.

Name of the ILMS software:Libman

Nature of automation(fully or partially):partially

Version: V 1.0

Year: 2005

All books are equipped with barcoding and accession is performed by library software . In library 10 computer are available with WI-FI Facility ,.The library has collection of various Reference books, Text books , Journals and magazines, News Papers , Competitive examination books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libcloud.mastersofterp.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

02

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has BSNL, INCABLE and JIO internet connections.

Device using the internet have increased in college departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have smart boards and projectors. Students and Teachers have access to NLIST & amp; NRC (library & the computer lab). Library utilizes LIBMAN software.

Office is also automated with cloud based LMS software. The process of

admission, salaries, scholarship is computerized.

The college has a dynamic website, providing all the necessary information.

College is equipped with the state of the art IT facilities we have Bandwidth available of internet connection in the institution. BSNL, INCABLE and JIO internet connection in the

institution. 35-50 MBPS, 20-35 MBPS and 5-20 MBPS Bandwidth are available in the institution.

LAPTOP's-05, Printer's -16, LCD Projectors-14 and interactive boards-07 are available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60942.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has Regular meetings of management, CDC, IQAC for allocation and utilization of available resources for maintenance and up-gradation of different facilities. The funds are then allotted as per the requirements in Laboratories, Library, Classrooms and other campus infrastructure in the meetings.

For maintenance of Science laboratory, Department of Computer Science, Language laboratory, Geography laboratory, various departments and class rooms' college has appointed workers on a daily wage basis. For electric maintenance, the responsibilities are assigned to Mr. Mahesh Thakre for electrical maintenance as per the requirement on remuneration basis. For maintenance of amenities experts services are made available on call basis. Computer maintenance is done regularly by the college staff through appointed firm M/s. V-Space Computers, Nagpur on Call basis. For maintenance of playground, Lawn, Garden management assigns workers on daily wage basis. For safe and pure drinking water College has RO Plant. For maintenance of RO plant M/s TechFilt Pvt. Ltd. is assign on call basis. College install the solar plant with 10 KWP, the policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. For the maintenance of solar plants the firm M/s. Advance Solar Power Solution, Nagpur is assign on call basis. To avoid the Electric power cut in college a Power Generator is install. The AMC is signed with Kirloskar Oil Engine Ltd. for the maintenance of Power Generator and for maintenance of software with MasterSoft ERP Solution Pvt Ltd. Nagpur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

568

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

121

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as university representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes PRAYAS, wherein the student council helps in maintaining order and discipline amongst the students in general. The student's representation is also there in various committees like National Service Scheme (NSS) and Programme Organising Committee. The alumni have representation in College Development Committee (CDC) and IQAC Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

`01`

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Jawaharlal Nehru Arts, Commerce and Science College Wadi, was formed in the year 2014-15. It is registered under the office of charitable commissioner, Nagpur division Nagpur with registration number Nagpur/0000/39/2018. The aim of alumni association is to create a platform facilitating a congenial interaction between the alumni and the enrolled students for the benefit of the college and student fraternity. The alumni are valuable assets of the college and they share their experience. Alumnus Mr. Nilesh Lanjewar, Director, Hi Tech Computer Institute conducted Faculty Development Programme on E-Learning Tools & It's Applications from 3rd September 2020 to 5th September 2020 for the faculty members which was the need of an hour during the pandemic. The college maintains communication with the alumni through WhatsApp and Facebook and keep them informed about the achievements of the institute with the objective of making them part of not just past but the present as well as future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goal and objectives of the institution. The institute follows a three-fold system with, academic, co-curricular and extra-curricular programmes. The institute strives to impart a holistic education that will enable the students to face challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, soft skills and life skill programmes are conducted to improve the employability of the students. The self-financing degree course has promoted entrepreneurial skills among the students. In recent times, the institute took the challenge of online teaching and learning and effectively conducted classes on the virtual platforms like zoom and google meet. The faculty members provided e-content to the students through Google classroom and on WhatsApp group. The college management and the principal ensure the fulfillment of the vision and mission striving to make the institute a center of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The institution follows the policy of de-

centralization and culture of participative management, in which faculty members, non-teaching staff and students at various levels are involved. Management is the leading governing body which initiates various functions in the institute. Policy decisions are framed and approved in the College Development Committee (CDC) along with IQAC. The principal is the ex-officio secretary of the CDC and Chairman of IQAC. The CDC comprises: the chairman of the management, principal of the college, teacher representatives of teaching & non-teaching staff, IQAC coordinator, experts from Industry and Education & Alumni. All the stakeholders participate in decision making process, and principal of the college implements the decisions of CDC for the welfare of the institute and students.

Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the principal. Various committees are formed for the smooth functioning of academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes since 2011. Along with internet facility, the college has provided projectors with smart board enabled classrooms, making ICT an integral part of the teaching learning process. IQAC was formed in the academic year 2006- 07 and since then the IQAC is functioning with focus to develop, drive, deploy and review the quality enhancement. The college is accredited by NAAC with B+ grade in 2019. The present IQAC takes into account the vision and mission and several other aspects of the institution and formulates processes to ensure quality outcome and prepares a perspective plan for its development. IQAC of the college has organized Faculty Development Programme on E-learning tools & its application for teachers to familiarise them with the

virtual platforms like zoom and google meet for conducting online classes and assessment. IQAC takes into account several other aspects of the institution and formulates processes to ensure quality outcome. IQAC along with other committees have arranged and executed various activities for students like soft skills training programme, webinar on 'Route to Polishing Yourself-The Demand of Placement' and intercollegiate wild life photography competition.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work in all departments and levels. Principal of the college is the head of the institute andGuardian Director of the college is the management representative.

College Development Committee (CDC):

The college has constituted CDC as per section 97 of the Maharashtra Public Universities Act 2016. The CDC comprises of the chairman of the VSPM Academy of Higher Education, the secretary, the principal, the IQAC convener, while there are three teacher representatives and one non-teaching staff representative. The principal, IQAC convener and teacher representatives provide information and proposal regarding college development in the CDC.

Administrative Set up:

The principal being the head of the institution works with four main sections:

  1. Administration,2. Academics, 3.Extra-curricular
      activities:4. Auxiliary bodies.

Service Rules and Procedures:

The institution strictly follows the service rules and procedures of RTM Nagpur University and Government of Maharashtra.

Appointment:

The management makes appointment of teaching-staff and non-teaching staff as per the norms of RTM Nagpur University, UGC andGovernment of Maharashtra.

Promotional Policies: The promotional policies for teachers are according to the government orders as released by the Department of Higher Education. UGCunder CAS (Carrier Advance Scheme). ,

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/CDC.aspx
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute undertakes various welfare activities for both

the teaching as well as non-teaching staffs. Being the government aided institute, both the teaching and non-teaching employees get all the benefits of salary. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. There is group insurance scheme for teaching and non-teaching staff. Loan facility is available for the employees through VSPM employee's Cooperative Society; Arvind Sahakari Pathsantha, Katol and Arvind Sahakari Bank, Nagpur.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QrXPBb9_ _XAbOCE2ykV1JfORwFikQWIK/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the teaching staff have to submit Academic Performance Indicator (API) to the college. These API forms are assessed by the screening committee of the college under the

chairmanship of the principal.

Performance appraisal is divided into two categories:

Category I:

- Teaching
- Involvement in the College, students related activities/ research activities

Category II:

- Research Papers in Peer Reviewed or UGC Listed Journals
- Publications (Other Than Research Papers)
- Translation works in Indian and Foreign Languages by qualified faculties
- Creation of ICT mediated Teaching Learning pedagogy and content and

development of new and innovative courses and curricula

- Research Guidance
- Research Project
- Invited Lectures and Resource Person, Chairmanships at National and International Conference/ Seminar etc.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential of teaching staff. It helps to encourage the faculties to improve themselves.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculties are promoted under CAS taking into consideration of API score.

Non-Teaching:

Principal of the college, maintains the CR (Confidential Report) of non-teaching staff every year. Confidential Report of the Superintendent is filled by college Principal while Superintendent prepares the CR of other non-teaching staff. Moreover, CR of technical staff including laboratory assistant and attendants is filled by Head of concern dept. Librarian prepares the CR of library attendant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a set mechanism for internal and external audit. Internal audit is carried out by the office of the management. Every year the management deputes a team of internal auditors that verify and check the entire approved note sheet, voucher of the transactions, scholarship transaction and any other financial matters for each financial year. But due to the pandemic in 2020-21 internal audit was conducted. But an external audit is carried out by approved Chartered Accountant. CA verifies and certifies the entire Income & Expenditure and the Capital Expenditure of the college for the each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario.

The main sources of funds are fees collected from students, grants from the State Government and the UGC, interest on savings account, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc.

The college property is rented out for the various competitive Exams on Sundays run by Government/NGO. The revenue generated through these exams is deposited in college development account.

All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by office bearers and authorities.The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

A budget is prepared for the following financial year and every possible effort is made to adhere to the budget. The management provides fund for infrastructure development. Any deficit on account of recurring and non-recurring expenditure is managed by funding from parent society.

The Chartered Accountant audits the account at the end of each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. At the beginning of every academic session Fresher Students are given information about examination system, internal marks, various Cells, library, NCC, NSS, sports etc

The vision of the institution is to impart, promote and spread holistic education among all the students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different nearby villages.

Such programmes initiated by the IQAC, are now held at regular intervals and have become an essential part of the college calendar. Even during the period of pandemic and lockdown, such sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits.

Another initiative of the IQAC is the introduction of Gender Sensitisation programmes to make the students aware of gender justice and gender equality issues. Under Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/ATR_2020-21_pdf.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC identifies need of improvement towards teaching learning and prepares a plan of action for session through discussions and recommendations. IQAC collect information from individuals, HoDs, Cells, office, Library through Specific formats. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, College administration and Management.

There has been a steady increase in number of computers and use of ICT for Teaching-Learning over the past three years. IQAC encourage all the teaching staff members for the use of ICT tools for improvement in Teaching -Learning process, this also helps them in the field of Research and Development. Creativity in teaching-learning is brought through the use of active learning and Information and Communication Technology (ICT) tools. Various active learning tools for students learning assessment were used by different faculty members during a pandemic.

The placement Cell, was encouraged by IQAC to become more proactive, as a result more students are get benefitted for placement and their progression to higher education.

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area.

File Description	Documents
Paste link for additional information	http://www.jncwadi.ac.in/uploaded_files/IQAC_Meetings2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.jncwadi.ac.in/uploaded_files/AQAR_JNC_2019-20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in the admission policy, and it pays special attention to admitting female candidates and feels proud to have more girl students admitted in college than male students. The institute is well equipped with CCTV cameras installed in the classrooms as well as corridors and other premises in order to keep a watch on any unsocial advances towards girl students. A security service in personal

is also available in the college campus round the clock to provide safety to students in general and especially girl students. The institute also provides the facility of girl's Common room with washrooms attached. A sanitary pad wending machine is also installed in girl's common room. Woman Redressal cell work towards creating awareness about women's rights by organising various programmes. However, due to covid outbreak the proposed programs could not be conducted. Covid-19 pandemic proved a great obstacle in achieving the desired goal of this program. Majority of students belongs to rural area and low economic group hence implementation of syllabus-based teaching in online mode created a financial burden on the students resulting in driving their attention away from extra-curricular activities. The institute focused and prioritized academic pursuits through online mode.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1C8bPtEvUnOA4XlfGm37c5jkPkuLIkY8P?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non-degradable waste is a great

challenge for the modern world. The institute try to give its level best to balance an effective waste management system through various measures.

Solid waste management: The institute has arranged a pact with Wadi Nagar parishad for solid waste material management with vehicular movement for collection of garbage generated in the college.

E waste management: Institute has made an MOU with Suri-tech, a local industry that deals in E-waste management to collect and manage the E-waste generated in the campus as and when required.

Hazardous chemical and radioactivity waste management: The various science laboratories in the college dose not produce any harmful chemical or radioactivity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles**	D. Any 1of the above

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)	C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute try to maintain an inclusive environment by admitting students from various religion, caste, economic strata so as to enhance standard of living in rural areas. The college aims at holistic development and empowerment of the students. By conducting various events. The NSS through its events try to inculcate a sense of social obligation and unity. Cleanliness drive teach students to co-operate with each other. Activities of nature club teach the importance of maintenance of natural and regional diversities. National days of 15th August and 26th Jan promotes communal harmony and patriotism. Mahatma Gandhi Jayanti and International Yoga Day creates understanding of culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college try to sensitize and create awareness among students and employees of the institution about the constitutional obligation, values and responsibilities of citizens by conducting following programmes. 15th August Independence Day and 26th Jan Republic Day celebration inculcates a respect for feeling of patriotism among the staff and students. The event of NSS Day on 24th September generates realization about the social obligation of every citizen. Mahatma Gandhi Jayanti (International Peace Day) 2 Oct 2020 promotes the importance of universal harmony and peace. The college organised Covid Awareness programme in nearby locality 14 April 2020 on the occasion of Dr Babasaheb Ambedkar Jayanti. Environmental awareness is crucial to national sustainable development hence a Nature-walk in collaboration with Dept of Forest Maharashtra state was organized for students of the college to create awareness about environment conservation. NSS one Day Cleanliness Drive organized by NSS on 14 August 2020 helped to inculcate importance of social responsibility towards maintaining cleanliness. Swachhata related activities stimulate feeling of responsibility and habit towards cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1S7UMMdFTTIzzirLkDAaJThiZMkC6rwdK/view?usp=sharing
Any other relevant information	https://drive.google.com/drive/folders/1EliahMg5xej_93NK5YUecu_w9ZHYNiKv?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. National festivals: Independence (15.08.2020) and Republic Day (26.01.2021) and reading of the preamble to the Constitution recapitulate and enhance National pride. Other commemorative days such NSS Day (24.09.2020) and Gandhi Jayanti (02.10.2020) were organised. During the pandemic, expert practitioners of Yoga demonstrated (21.06.2020) various Asanas in Yoga and explain their benefit online on the occasion of international Yoga Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I:

1.Title of the Practice: Extension Activities

2.Objectives of the Practice: Youth leadership and community development

3. The Context: - Along with academic and personal life,students motivatedto contribute services to the community and the nation.

4. The Practice: - Due to outbreak of covid-19, some extensionsome activities were conducted phycicalyand some through online mode.

5. Evidence of Success: - Students are motivated and get an opportunity to do social work and develop sense of nationality.

6. Problems Encountered and Resources required: Covid 19 posed as a major hindrance while conducting activities for NSS.

Best Practice II: - Competitive Examination Centre

Objective of the Practice:-Enhancing competitive abilities and to motivate students for probable career in Government and Corporate Sector.

The Context: - Providing a set of skills, specialties and qualifications for various professions and career opportunities;

The Practice: - Duidance classes and workshops are conducted of different subjectsin a broader context to appear for Competitiveexams.

Evidence of Success: -A good number of students every year appear for Maharashtra police department exam and Army recruitments. . .

Problems Encountered and Resources required: - Covid-19 pandemic proved a obstaclesof this program.

File Description	Documents
Best practices in the Institutional website	http://www.jncwadi.ac.in/uploaded_files/Best_Practices_2019-20.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The vision of the institute is to create a center of academic excellence in the field of higher education for rural students and equip them with skills and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The COVID-19 pandemic resulted in an unprecedented disruption to every aspect of life. The college tried to face this challenge and adhered to provide the students a strong basic curriculum as a course of study through online mode. The college functions on the principal of non-discrimination and provided equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. The college promoted gender equality as is evident in the number of girl students admitted in the institution. The college with its team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to supported the underprivileged students so that they could have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Organizing Certificate course and Workshop for students of Second and Final year of B.A., B.Com. and B.Sc.

Beautifying campus by plantation,

To conduct employability oriented certificate courses at college level

To get green, energy and environment audits conducted by certified agency.

Regular ICT based training programs/workshops will be conducted in order to enhance the ICT based teaching-learning skills of the faculty members. Strengthening the existing centre for Innovative Teaching and Exuberant Learning by adding new technology enabled learning resources. Appreciation will be

given to best performing faculty members for creating e-content for students.

Enhancing research culture: Seminars, workshops will be organized in order to make faculty aware of research, publication, patenting and ethics. New policy on Research and Publication will be implemented in order to encourage faculty members.

The college plans to introduce more skill based and value added courses. • It is planned to have more industry-college as well as laboratory – college interaction through the MOUs.