



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	JAWAHARLAL NEHRU ARTS, COMMERCE AND SCIENCE COLLEGE WADI NAGPUR
Name of the head of the Institution	Dr. M.N. Bhajbhuje
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104297091
Mobile no.	9403375900
Registered Email	jnc.wadi@rediffmail.com
Alternate Email	jncollegewadi@rediffmail.com
Address	Jai Mangalmurti Society, Charde Layout, Near Khandan
City/Town	Wadi, Nagpur
State/UT	Maharashtra
Pincode	440023

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. N.V. Gharad
Phone no/Alternate Phone no.	07104297091
Mobile no.	9881341908
Registered Email	iqacjnc2020@gmail.com
Alternate Email	jnc.wadi@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.jncwadi.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.jncwadi.ac.in/uploaded_files/Academic%20calender%202019-20%202%20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.20	2005	11-Apr-2005	10-Apr-2010
2	B+	2.74	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	25-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organized One day Workshop on	13-Aug-2019 1	126
Sadbhavana Diwas	20-Aug-2019 1	80
Cleanliness drive (swachata abhiyan)	02-Feb-2020 1	90
Swayamsiddha Camp (self defence for girls)	12-Feb-2020 5	59
Inter-collegiate power lifting (Men/Women) championship	02-Jan-2020 3	88
One day workshop on Competitive Exam and career Guidance	22-Feb-2020 1	131
World Wildlife Day (Poster Competition)	03-Mar-2020 1	47
Workshop on skills Training in Traditional Craft	24-Sep-2019 2	47
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC and Competitive examination cell organized One day workshop on Competitive Exam and career Guidance.
- Department of sports and IQAC organized Selfdefense program (Swyamsidha) for girls.
- Department of sports and IQAC organized intercollegiate power lifting competition.
- IQAC with NSS and NCC organized various social activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Academic Calendar is prepared to implement it throughout the academic session.
Formation of College Committees for the current Academic Session 2019-2020.	Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
To organize intercollegiate competition for one of the sport event	Department of sports organized intercollegiate power lifting competition
To encourage all departments to organize programmes for students on college level or department level	(A) Department of Zoology organized One day Workshop on "Creating Scientific Temperament-Busting Superstitions." (B) World wildlife day (Poster Competition) Organized by Dept. of Zoology

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	16-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has a Centralized campus Management System (CCMS) in place for the smooth functioning of the college. The everyday operations in college system involve handling of vast quantities of information. The CCMS is useful for the administration of the office, students and the staff for maintaining the data. The college is using the software cloud based ERP by MasterSoft ERP Solutions Pvt. Ltd for this purpose. By the use of this software:</p> <ul style="list-style-type: none"> • All the activities and tasks of campus can be manage from single platform. • Students can apply for admission online and pay fee online. • All admission related documents are digitally saved. • Various receipts can be easily categorized and a statement can be generated in the form of a Daily Collection Register. • Information about all the enrolled students in various programmes as the college is permanently affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. • Information about all the category wise students. • Information about all the students who are eligible for various scholarships schemes made available by Government of Maharashtra. • Sorting of student details according to gender, caste, category, religion and region is possible. • Information about the annual budget of the college. • Information about salary components of teaching and nonteaching staff of the college. <p>Library functions as Integrated Library Management System -ILMS. For smooth functioning in library the software used is libman. The software is used for generation of library reports, issue and return of books or for maintenance of records.</p> <ul style="list-style-type: none"> • Information regarding all the books present in the library is available in the software. • The 'Libman' library management software to issue the books to the students. • Library had subscribed 'Nlist', INFLIBNET online ebooks and ejournals for the students and research scholar.
<p>Part B</p>	

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective Curriculum Delivery through well planned and documented process The college designs its own academic calendar according to the calendar given by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur to which the college is affiliated. A well planned academic calendar is necessary for effective implementation of curriculum. The academic calendar is discussed in the IQAC and college council meeting for further implementation through the heads of the departments (HoDs). The constructive suggestions for better execution are given by faculty members and are discussed considering their merits and demerits. The appropriate inputs are included in action plan for effective implementation of curriculum during the finalization of the calendar. The college forms a committee to frame the Time-table as per the direction given in the University academic calendar. Members of time-table committee frame the time-table and allot the periods as per workloads of the subject prescribed by University. All the departments competently prepared an academic teaching plan which includes lecture hours and topics to be taught by faculties. Proposed extra-curricular activities of the department are integrated in the academic calendar of the college. Faculties prepare academic teaching plan for lecture hours and other co-curricular activities. The curriculum covers regular teaching-learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions. The academic calendar of the college covers holistic learning through workshops on personality development; extracurricular activities; sport activities; service and extension related learning through rural/tribal visits, is encouraged. All the faculties are inspired by the college to participate in workshops on curriculum for the effective execution of the syllabus they are also allowed to attend the orientation, refresher courses, faculty improvement program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One day Workshop on "Creating Scientific Temperament-Busting Superstitions."	13/08/2019	126
Science Day Celebration Seminar Competition	28/02/2019	17
World Wildlife Day (Poster Competition)	03/03/2020	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Visit to fish farm and Apiculture centre (Department of zoology)	55
BSc	The Great Global Backyard Bird Count (J N C Nature Club)	102
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback forms are prepared by IQAC to the seek information through quantitative as well as qualitative questions. The feedback is taken on a range of parameters such as teaching learning, course content, infrastructure, opportunities, laboratory and library resources, etc. The feedback thus collected is analyzed by IQAC the report is submitted to principal who then acts upon it wherever necessary. The feedback on course contents of the curriculum was collected. The questions which were asked covered various aspects of the curriculum, including, the frequency of up-gradation, the structuring of the course contents, size of the syllabus, the ability of the content to encourage students to explore a particular subject more, the capacity of the course to generate employable workforce, the capacity to strengthen analytical skills and conceptual thinking ability. As per the overall response received, the courses have been designed in a satisfactory way however, most of the respondents felt a need of frequent up-gradations. Also</p>

most of the respondents agree that there is a need of increasing the skill based component.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	80	80
BSc	Science	144	155	144
BCom	Commerce	144	120	115
BA	Arts	220	168	168

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1037	123	24	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	7	14	7	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The growth of an Institution is directly correlated with a cordial student-teacher relationship and an academic system falling in line with the needs of the students and society. The teaching Faculty serves as mentors or thought partners for students in their academic journey such that they develop into independent learners. Mentoring also helps to render equitable services to students irrespective of their background. Mentoring programme is organized every semester of each academic year. All the faculty members are involved in the process of mentoring. Students are grouped and assigned to the care of faculty for mentoring. Every mentor is allotted with about 40 to 50 students to take care of them. A mentor is an adviser, role model and friend who maintain a personal developmental relationship with the mentee. The mentor also works for finding out hidden talent of the students in various aspects of academic, co – curricular, extra – curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for their holistic development. The respective faculty members extend personal guidance to the students and carry out remedial programs for weak students and low achievers. Mentoring involves face to face communication and provides psychological support relevant to work, career and professional development. The mentors encourage academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. The college conducts parents' teacher meetings

every year to discuss the academic progress of the mentee and invite suggestions from parents and suggest ways in which parents can be more supportive of the mentee. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1160	24	1 : 48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	7	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Miss. Manisha Bhatkulkar	Assistant Professor	Best Teacher Award 2019 by Global Society for Basic and Applied Sciences, Mumbai, India
2019	Dr. Miss. Manisha Bhatkulkar	Assistant Professor	Women Achievers' Award 2019 by Times group and Richa Jain Clinic, Nagpur
2019	Dr. Mrs. A. K. Deshmukh	Assistant Professor	Best Educationist Award by International Institute of Education and Management, New Delhi
2019	Dr. Mrs. N. H. Kamble	Associate Professor	Savitribai Fule Adarsh Samaj Sevika Puskar by Madat Samajik Sanstha, Nagpur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BSc	B.Sc.-II Year	Semester-III	02/01/2020	14/02/2020
BSc	B.Sc.-I Year	Semester-I	01/01/2020	14/02/2020
BCom	B.Com.-III Year	Semester-VI	31/10/2020	24/11/2020
BCom	B.Com.-III Year	Semester-V	29/11/2019	21/01/2020
BCom	B.Com.-II Year	Semester-III	02/12/2019	23/01/2020
BCom	B.Com.-I Year	Semester-I	27/11/2019	31/01/2020
BA	B.A.-III Year	Semester-VI	28/10/2020	23/11/2020
BA	B.A.-III Year	Semester-V	08/01/2020	12/02/2020
BA	B.A.-II Year	Semester-III	11/01/2020	17/02/2020
BA	B.A.-I Year	Semester-I	30/12/2019	17/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following major reforms suggested by the university have been adopted by the college:

- In order to monitor the examination and evaluation routine processes, examination section of the college is equipped with internet, CCTV, software, photocopier, scanners and printers.
- Appointment of College Examination Officer (CEO)
- Online submission of examination forms.
- Online availability of hall tickets.
- Exam committee members work as internal squad
- In order to control the misconduct of students during the examination, college staff members are appointed as invigilators
- From the year 2016-17, university has started an online question paper delivery system.
- Online submission of practical and internal assessment marks
- Examination of the course of Environmental Studies is conducted for the students of second year. The college has its own system wherein an examination committee is formed. This committee conducts the terminal examination at the end of every semester. Examination committee ensures effective implementation of term examination. The results are communicated to the students. The staff members conduct internal evaluations using various methods/techniques like open book test/viva-voce, question answer session, class room quiz, unit test, etc. Syllabus based small assignments and projects are given to the students. A few departments also organize seminars/ presentation. On the basis of various components of internal assessment, the performance of the student is examined by the teachers. A few examination assessment approaches followed by different departments are as follows
- Regularity/ attendance of the student in the theory class/ practical.
- Score of objective test / unit test.
- Assignment
- Small projects based on syllabus.
- Seminars/ presentation/power point presentation. Viva-voce

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by RTM, Nagpur University, Nagpur. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like Guest lectures, Competitive classes, and Industry visits. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the College website and also shares with the departments of Institute so as ensure proper execution. A copy of academic calendar for session 2019-20 is attached for reference. The academic calendar for various

programmes which follow the guidelines and academic schedule of the affiliating University. RTM, Nagpur University, Nagpur gives guidelines on the following in their academic schedule: ? Beginning of the Academic sessions, ? Last working day of the semester, ? College Examination schedule, ? Annual cultural Fest, ? Theory and Practical examination schedule and ? Vacation schedule. The same academic calendar is published on institute's website before the beginning of every year. It provides plan for the academic year to students, teachers and College staff members. Considering the academic College calendar, every department functions according to the teaching plan prepared at the departmental level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	53	49	92.45
UG	BCom	Commerce	75	74	98.67
UG	BSc	Science	143	143	100
PG	MCom	Commerce	42	42	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jncwadi.ac.in/uploaded_files/SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0

Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	6	6.13
National	Commerce	3	5.76
International	Zoology	1	6.2
International	English	4	6.98
International	Library	2	6.30
National	Library	1	0
International	Mathematics	1	0.51

International	Botany	3	5.81
International	Economics	2	6.98
International	Chemistry	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English (Chapter in Books)	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of English language in Increasing Employability in India: Remedies	Dr. Mrs. A. K. Deshmukh	Aayushi International Interdisciplinary Research Journal Special issue 64, Page No - 13-16, ISBN 2349-638x	2019	6.293	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
Transforming Entrepreneurship Digital Technology Era	Dr Mrs N H Kamble	Research Journey-International Multidisciplinary E-Research Journal ISSN 2348-7143	2020	6.625	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
A study of startup scenario in Indian E-Commerce Industry	Dr Mrs N H Kamble	Our Heritage ISSN 0474-9030 Vol 68	2020	0	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
Impact of Internet and Social Media on Women Empowerment in India	Dr Mrs N H Kamble	Research Journey -International Multidisciplinary E-Research Journal ISSN	2019	6.625	Jawaharlal Nehru College, Wadi, Nagpur.	Nil

		2348-7143				
A study of Skill Development in India with Reference to Pradhan Mantri Kaushal Vikas Yojana (PMKVY) in Maharashtra	Dr. Mrs. N. H. Kamble	Research Journey -International Multidisciplinary E-Research Journal ISSN 2348-7143	2019	6.625	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
Study of consumer preference for unbranded detergent powder at Bhiwandi Rural in Thane district	Dr S S Tekade	SANSHODHAN ISSN 2249-8567 Vol 9, 2019-2020	2019	0	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
The critical analysis of role played by self help group in financial stability among rural women	Dr S S Tekade	REVIEW OF RESEARCH ISSN: 2249-894X Vol. 8 Issue 9	2019	5.763	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
A critical analysis of online transaction among college students	Dr. S. S. Tekade	International Journal of Commerce and management research ISSN: 2455-1627 Vol.5 Issue 6	2019	5.22	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
Analytical Study of Foreign Direct Investment in India(2	Dr S K Shembekar	International Journal of Research in IT and Management (IJRIM)	2019	6.505	Jawaharlal Nehru College, Wadi, Nagpur.	Nil

0-28)		ISSN: 2231-4334				
A Study of E-Commerce in Today's Global Market (414-418)	Dr S. K. Shembekar	ELIXIR ISSN: 2277-3428 Vol. VIII	2019	0	Jawaharlal Nehru College, Wadi, Nagpur.	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	20	2	2
Presented papers	8	10	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrate International Yoga day on 21 June 2019	N.S.S. and Sports Unit	4	50
Celebrate N.S.S. Foundation day on 24th Sept. 2019	N. S. S. Unit	9	105
Celebrate Mahatma Gandhi Jayanti on 2nd Oct. 2019	N.S.S. and Sports Unit	30	64
Organized Inter-University Debate Competition	All Departments	15	33
Organised seven days special N.S.S. Camp at Khadgaon, Dist. Nagpur from	N.S.S.	5	50

28th Jan to 3rd Feb. 2020			
Organised blood donation on 2 March 2020	N.C.C. and N.S.S.	10	23
Health checkup camp on 2 March 2020	N.C.C. and N.S.S.	5	472
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhavana Diwas	N.S.S. and Sports Unit	Celebrate Sadbhavana Diwas on 20th August 2019	16	80
Maharashtra Prevention Eradication of Human Sacrifice and other Inhuman Acts,	N.S.S. and N.C.C.	Importance of Anti-superstition Bill on 19 Sept 2019	15	50
National Constitution Day	All Departments and Units of College	Celebrate National Constitution Day on 26th Nov. 2019	16	104
Cleanliness drive	N.S.S. and Sports Unit	One day cleanliness drive on 2nd Feb. 2020	20	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational collaboration	Provide platform for higher education	S. B. Jain Institute of Technology , Management and Research Nagpur	07/02/2020	07/02/2020	45
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Virohan Institute of Health Management Sciences Nagpur.	26/06/2019	Educational (For certificate courses in health sector)	23
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	633170

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
Libman	Partially	1.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7663	1257463	238	71297	7901
Reference Books	2034	647734	41	9350	2075	657084
e-Books	5	15650	Nil	Nil	5	15650
Journals	21	39450	Nil	Nil	21	39450
e-Journals	Nil	Nil	1	Nil	1	Nil
Digital Database	Nil	Nil	1	5160	1	5160
CD & Video	12	Nil	Nil	Nil	12	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	75	Nil	Nil	Nil	75	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	46	2	1	1	6	27	50	51
Added	13	0	0	0	0	3	10	0	5
Total	94	46	2	1	1	9	37	50	56

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
750000	99561	550000	304639

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has Regular meetings of management, CDC, IQAC for allocation and utilization of available resources for maintenance and up-gradation of different facilities. The funds are then allotted as per the requirements in Laboratories, Library, Classrooms and other campus infrastructure in the meetings. For maintenance (washing and cleaning) of Science laboratory, Department of Computer Science, Language laboratory, Geography laboratory, various departments and class rooms college has appointed workers on a daily wage basis. For electric maintenance, the responsibilities are assigned to Mr. Mahesh Thakre for electrical maintenance as per the requirement on remuneration basis. For maintenance of amenities experts services are made available on call basis. Computer maintenance is done regularly by the college staff through appointed firm M/s. V-Space Computers, Nagpur on Call basis. Software and hardware are periodically reviewed and upgraded as per requirement. For maintenance of playground, Lawn, Garden management assigns workers on daily wage basis. The policy for maintenance of the garden, Lawn, Plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. For safe and pure drinking water College has RO Plant. For maintenance of RO plant M/s TechFilt Pvt. Ltd. is assign on call basis. College install the solar plant with 10 KWP, the policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. For the maintenance of solar plants the firm M/s. Advance Solar Power Solution, Nagpur is assign on call basis. To avoid the Electric power cut in college a Power Generator is install. The AMC is signed with Kirloskar Oil Engine Ltd. for the maintenance of Power Generator. The policies for utilization of physical, academic and support facilities are students centric for more outputs. Services for modern Gym are made available to interested citizens for generation of financial supports.

<http://jncwadi.ac.in/Facilities.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			

a) National	Govt. Scholarship and Freeship	677	3865962
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	24/09/2019	47	Rotary Club, Nagpur
Personal Counselling and Mentoring	24/09/2019	47	Rotary Club, Nagpur
Bridge courses	01/07/2020	127	College Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Coaching	55	Nil	Nil	Nil
2020	One day workshop on Competitive Exam and career Guidance in collaboration with IQAC 22 Feb 2020	131	Nil	Nil	Nil
2019	Two Days Workshop on Skills and Training in Traditional Arts/ Crafts 24th & 25th September 2019	Nil	47	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Nil

Nil

Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Sc.	Science	PIBM, Pune	M.B.A.
2020	1	B. Sc.	Science	Arun Motghare College, Bhandara	M.Sc. Chemistry-01
2020	1	B. Sc.	Science	St. Francis De Sales College, Nagpur	M.Sc. Chemistry-01
2020	1	B. Sc.	Science	Ambedkar College, Deekshbhoomi, Nagpur	M.Sc. Physics-01
2020	4	B. Sc.	Science	M. Mohata Science College, Nagpur	M.Sc. Physics-01 Mathematics-01 Botany-01 Zoology -01
2020	1	B. Sc.	Science	Shri Shivaji Science College, Nagpur	M.Sc. Mathematics-01
2020	2	B.Sc.	Science	Govt. Institute of Science, Nagpur	M.Sc. Physics-01 Botany-01
2020	3	B. A.	Arts	PGTD RTMNU, Nagpur	M. A. Psychology-01 Sociology-02
2020	3	B. A.	Arts	Vasantrao Naik Institute of Arts and Social	M.A. History-01 Marathi-02

				Sciences	
2020	15	B.Com.	Commerce	J. N. College, Wadi, Nagpur	M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-collegiate power lifting (Men/Women) championship 2019-2020	Inter-collegiate 2nd to 4th January 2020	88
Prayas 2020 - Cultural and other activity 24th to 26th January 2020	College Level	100
Sports (Annual sports Activity) 21st to 23rd January 2020	College Level	75
Students Seminar Competition organized on Science Day	College Level	14
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	NA
2020	Nil	Internat ional	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student council creates many opportunities for leadership and mentoring. The council shares student's ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as University representative (U.R.) at University Student Council. The council often helps in organizing various activities in

the college. The college annually organizes PRAYAS, wherein the student council helps in maintaining order and discipline amongst the students in general. Members of student council participate in quality improvement. The principal of the college calls meeting of student council to know their concerns and suggestions about college development and other activities to be conducted in the college for one academic session. The students also represent following committees College Development Committee (CDC) National Service Scheme (NSS) The major activities pursued by the students Council in 2019-20 are: - 1. Annual Day Function 'Prayas' (Cultural and Sports Activities) 2. Special National Service Scheme Camp

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The primary objective of alumni association is to create a platform facilitating a congenial interaction between the alumni and the enrolled students for the benefit of the college and student fraternity. In order to have continuous and formal interaction, an Alumni Association of Jawaharlal Nehru Arts, Commerce and Science College Wadi, was formed in the year 2014-15. It is registered under the office of charitable commissioner, Nagpur division Nagpur with registration number Nagpur/0000/39/2018. The alumni are valuable assets and the college has responsibility towards it. To bring together all the old students to share their experience with each other, the meetings of Alumni Association are organized in the college itself. In these meetings the alumni discuss and suggest steps to be taken for the development of the college. The suggestions are conveyed to the head of the institute. In the meeting the Alumni also gives a written feedback. The college engages some alumni and takes expertise from their skills and experience to mentor the student fraternity. The college maintains communication with the alumni through Facebook and keep them informed about the achievements of the institute with the objective of making them part of not just past but the present as well as future.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet has always been a memorable get together between alumni and the teachers of the college wherein glorious moments were relived and valuable ideas were shared between alumni and the current students. Alumni Meet was organized in college during the current session 2019-20 on 17th Dec. 2019. The main object of this meet for alumni to share their professional experiences for the welfare of current students. Some of the alumni share their professional experience from the ups and downs faced by them in their professional life. They also share their experience about the college which helps them during their professional life.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Jawaharlal Nehru Arts Commerce Science College invites all the stakeholders to have a participative approach in the functioning of the college. At the

beginning of the year, the College Development Committee meets to plan the academic year. The plans are chalked out and the proposals are taken for discussion in the Staff Council. The Principal, IQAC and Staff Council meet at the beginning of the academic year and the proposed plans are taken up for discussion. The members decide on the course of action for the academic year. Later, The faculty member's review is considered by the Staff Council and the final Plan of action for the academic year is planned and executed. A calendar is prepared with the plan of action to have transparency in the functioning of the college. The management believes in the active participation of all the stakeholders. In order to decentralize the system and achieve more success, the Head of every department is given the rights to take decision on the students development. The Heads will be framing the curriculum for the students and they are given the rights to execute it in the best way possible. As mentioned, the calendar of events are prepared and the coordinating staff of the events are completely in charge of such events. The decision-making rights are given to the Head of department and the coordinators to decide upon the events and the management supports them wholeheartedly in such decisions. In the Student Council meetings the future plans are discussed at regular intervals, recommendations are also taken into consideration. Various meetings with other stakeholders, especially with the parents, are also conducted and their input is also considered for the better functioning of the college.. These initiative are taken by the management suggestions and recommendations made by the IQAC. The Academic Monitoring Cell (AMC) is one of the innovative measures of the institution. The AMC is conducted every day and report is submitted to Principal for proper implementation of action plan and understanding the issues. The management discusses new developments, issues of the students and arrives at appropriate solutions to many serious concerns quickly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Rastrasant Tukdoji Maharaj Nagpur University Nagpur. The College follows the syllabus of the University. The college teachers are BOS member of RTMNU. The college organizing curricular related field visit, study tours, industrial visit, group discussion Added to it various Certificate courses and Value Added Courses are introduced as part of the curriculum for the holistic development of the students. Various seminars and guest lectures are conducted to enhance the students' skills.
Teaching and Learning	Innovative teaching methods are adopted by the staff to mould the students into better citizens and make them industry ready. Student Centric approach is adopted for the overall development of the students. A course plan is designed and adopted for

teaching in a well-planned manner. Technology driven learning by using ICT tools available in the college. Skill Development programs are conducted at regular intervals. Research and development are given importance and the staff guide the students to prepare and present papers at various colleges.

Examination and Evaluation

The Examination and Evaluation are done by the Rastrasant Tukdoji Maharaj Nagpur University as the college is affiliated to the university. Regular assessment tests are conducted. Assignments and seminars are given to the students to assess their proficiency. The Internal assessment is a transparent process where the students know their IA marks and on what basis it is been allotted. Regular parents-teachers meeting is conducted to update the parents of their ward's status. Remedial classes are conducted for the slow learners.

Research and Development

The research Centre aims to nurture research culture in the college by promoting research in newly emerging and challenging areas. The staff is encouraged to present and publish papers in reputed journals and various colleges. The college conducts seminars, Conference and National level seminars to provide an opportunity for the students to develop research activities.

Library, ICT and Physical Infrastructure / Instrumentation

Every year the library purchases good number of books for the benefit of the staff as well as students. Inflibnet facility has been enabled. New Journals and books for General Studies are added every year. ICT has been enabled in the classrooms for the benefit of the student learning process. Internet has been enabled in library for students and staff usage.

Human Resource Management

The HR takes care of all the queries of the staff and the counsellor addresses the problems of the students as well as the staff. Various cells and committees' function to take care of the smooth functioning of the college. A Staff secretary is selected at the beginning of the year to address the needs of the staff. A student council is elected every year to support students and for the better functioning of the college.

Industry Interaction / Collaboration	<p>With the world becoming a global village, the students need to train and equip themselves to be industry ready for this competitive world. The institution aids in their development by creating a space where the industry and the institution collaborate. Most of the departments arrange industrial visit for students every year. This interface will help the students learn from experience and gain knowledge from the experts from industry. The institution has signed MOUs with various institutions to create a cross-cultural learning experience for the students.</p>
Admission of Students	<p>Applications received from students are scrutinized and eligible students are called for counselling by the college. Pre- admission counselling is available for students to select their area of interest and select their courses. Admission of students is done on merit basis. The college encourages first generation learners and special attention and counselling is given to such students. Various scholarships are available for the financially weak section of the students to encourage them to continue their studies.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development is according to the circulars and notices received by Management, RTMNU, Joint Directorate of Higher Education, UGC and others. For effective teaching and learning ICT tools are available. For effective management of Library Libman web software is Installed. Language department is well equipped with Digital Language Lab Software.</p>
Administration	<p>College Management Software CMS-7.0 is used for office management. This master software is used for admission related documents, fee receipts, Daily collection register, details of students, leave reports, salary bills, etc.</p>
Finance and Accounts	<p>Salary of the staff and fees collection system are fully computerized. Master software is used for office management including accounting, Pay Role Management, Fee Collection, Scholarship etc.</p>

Student Admission and Support	The detail information about the admission process is available on the college website. Admission of students, their fees collection, processing of their scholarship, processing of their transfer certificate are fully computerized. Centralized Campus Management System (CCMS) Software is used for online admission process
Examination	As per the instructions of RTM Nagpur University, Nagpur. Processing of Examination Forms of University, uploading of practical examination marks, uploading of internal marks, and downloading of questions papers is online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Capacity Building for Women (HRDC SGBAU, Amravati)	1	13/01/2020	18/01/2020	6
Refresher Course in Yoga	2	06/01/2020	18/01/2020	13

(HRDC RTMNU, Nagpur)				
Short Term Course on Gender Sensitization (HRDC RTMNU, Nagpur)	2	26/08/2019	31/08/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	25	12	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has set mechanism for internal and External audit. Internal audit is carried out by the office of the management. The management deputes a team of Internal Auditors that verify and check the entire approved note sheets, vouchers of the transactions, scholarship transaction and any other financial matters for each financial year. After entire satisfaction and clearance by the college and management, the external audit is carried out by approved firm M/s. Priyanka Sharma Associates, Nagpur (Chartered Accountant) for preparation of Balance Sheet other necessary Financial Certificates.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Oxys Learning Pvt. Ltd., Nagpur	30000	For Construction of Ramp
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Through mentor schemes The teachers are regularly in contact with parent.
- Discuss with parents about the progress of their children and make aware about

the career opportunities for their children. • Make parents aware about the facilities provided by college for the development of students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Proposal Submitted for Faculty of Commerce to be recognized as 'Place for higher Learning and Research'. • Constructed 03 class room and Boys toilet block. • Ramp facilities provided for second wing on ground floor. • College Library has more books for the Competitive examination preparation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized One day Workshop on "Creating Scientific Temperament-Busting Superstitions."	13/08/2019	13/08/2019	13/08/2019	126
2019	Workshop on skills Training in Traditional Craft	24/09/2019	24/09/2019	26/09/2019	47
2020	One day workshop on Competitive Exam and career Guidance.	22/02/2020	22/02/2020	22/02/2020	131
2020	World Wildlife Day (Poster Competition)	03/03/2020	03/03/2020	03/03/2020	47

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Gender Sensitisation and women's safety	11/03/2020	11/03/2020	96	Nil
Workshop on skills Training in Traditional Craft (Artificial rangoli, diya decoration, designer garland)	24/09/2019	25/09/2019	47	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College installs the solar plant with 10 KWP to optimize use of solar energy as an alternate source of energy, which reduces electricity bill upto 25 percent. Apart from that, different shades of trees were planted in the college to maintain the campus clean and green.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/02/2020	2	Dental and Eye check-up camp at Khadgaon	Health	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Staff	15/06/2019	<ul style="list-style-type: none"> • Teachers teach the subjects assigned by the Head of the Department and principal and complete the syllabus in time. Teachers focus on producing good results in the subjects taught • They report in time to duty as per the working hours prescribed and are available in the campus unless and otherwise, they are assigned duties elsewhere • Teachers maintain dignity both inside and outside the classroom and try to set a good example to the students. • Apart from teaching teachers counsel the students on various issues. • Teachers carry out academic, co-curricular and organizational activities that may be assigned to them from time to time.
Office Staff	15/06/2019	<ul style="list-style-type: none"> • Non-teaching staff exhibit the uppermost values of professional conduct that is required in an educational establishment and co-operate with the teaching staff, their colleagues, providing support, help and assistance as required and facilitate effective communication throughout the college. • Non-teaching staff do not use their position in the institute for any misconduct, either with

the students or with any faculty member and try to maintain good relationship and proper interaction with the students • Non-teaching staff take full efforts to meet required standards in completing assigned duties.

Students

15/06/2019

• Students are encouraged to maintain the highest standards of discipline and decent behaviour inside the campus as well as outside. They are briefed to strictly follow the rules and regulations of the college to maintain the dignity and esteem of the college. • It is compulsory for students to strictly follow the 6-day work schedule Monday to Saturday and attend classes regularly in order to reach the desirable standards of academic attainment. • Any form of ragging and harassment of the fellow students in the campus is strictly prohibited and refrained. If found guilty he/she is liable for criminal offence as per law, following the directives of Honble Supreme Court of India. • Students come to the college in approved dress code and keep the campus neat and clean.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2019	21/06/2019	54
One day Workshop on "Creating Scientific Temperament-Busting Superstitions."	13/08/2019	13/08/2019	126
Sadbhavana Diwas	20/08/2019	20/08/2019	80

Teachers Day	05/09/2019	05/09/2019	50
NSS Day	24/09/2019	24/09/2019	105
Maharashtra Prevention and Eradication of Human Sacrifice and other Inhuman, Importance of Anti-superstition Bill	19/09/2019	19/09/2019	65
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	94
Cleanliness drive (swachata abhiyan)	02/02/2020	02/02/2020	90
"Great Global Backyard Bird Count" Organized by Dept. of Zoology, Environmental Studies and JNC Nature Club in collaboration with SEAT	14/02/2020	17/02/2020	102
Two days Educational tour at Bedaghat, Bargi Dam Jabalpur	24/02/2020	25/02/2020	54
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain-water harvesting • Green landscaping with trees and plants • Solar power plant • E-waste management • Wormy-composting • Green-waste composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I: 1.Title of the Practice: Extension Activities 2.Objectives of the Practice: Youth leadership and community development 3. The Context: - The extension activity is the third dimension of education. Along with academic, social and personal life, the NSS/NCC allows the students to contribute services to the community and the nation. The college through these extension activities provides the students a platform to get involved with real life activities and there by become responsible citizens of India. 4. The Practice: - The college annually organizes number of extension activities with primary focus on the development of personality of students through community services. Activities like NSS special camp, awareness rallies, cleanliness drive, blood donation camp, health check-up camp, plantation in the college and at the NSS special camp site are organized by the college. Health check-up camp and yoga training is conducted in NSS camp for the students and villagers. 5. Evidence of Success: - Through these activities, students are motivated and get an opportunity to do social work and develop sense of nationality. N.S.S. organizes expert talks on the importance of social service and community work. This helps the volunteers to understand the context of their relationship with the community. Special camps and rallies on social issues expose the students to the need of the community and various activities involve them in the problem-solving process. Medical help check-up and blood donation camp create among the

volunteers a sense of social responsibility, residential camps build a competency for group living and community sharing. The volunteers involve in different activities also acquire leadership qualities leading to national and social harmony 6. Problems Encountered and Resources required: - One of the major problems of the NSS is that the goals and objectives of the NSS are numerous and universities as well as people have high expectations of the NSS volunteers. The NSS volunteers are supposed to understand the community around, identify its needs and find solutions for them, acquire skills for mobilizing community participation, acquire leadership qualities and democratic attitude and come forward to tackle the situations created by emergencies or natural disasters. One very serious problem is that of finance. There is always a shortage of resources. Best Practice II: 1. Title of the Practice: Competitive Examination Centre 2. Objective of the Practice: Enhancing competitive abilities and to motivate students for probable career in Government and Corporate Sector. 3. The Context: - Job sectors in India include areas of the economy providing various professions and career opportunities each requiring a set of skills, specialities and qualifications. Government sector provides a great opportunity for career establishment and growth through competitive examinations conducted by various government departments. 4. The Practice: - College has established a Competitive Examination Cell wherein interested students are enrolled and regular guidance classes and workshops are conducted to enhance their basic language skill, general aptitude, general knowledge and subject skills like basic mathematics, history, geography, which are required in a broader context to appear for exams like MPSC, Maharashtra Police Department, Railways and other Civil Service examination. Regular mock and practice exams are conducted to develop IQ, logical and critical thinking and build a strong foundation for a career. 5. Evidence of Success: - Regular coaching creates awareness about the various career opportunities in the government sector and students appear for different competitive examinations. A good number of students every year appear for Maharashtra police department exam and Army recruitments. A few students also appear for bank recruitment. The activities of the cell also create awareness among students about their community and civilian responsibilities and help learners make proper and realistic occupation choices and professional direction 6. Problems Encountered and Resources required:- The success of competitive examination cell lies to a great extent on the quality of teaching faculty who have certain fix financial demands. It is a challenge for the college to build financial resources to mobilize the activities of the cell. Regularity of the students is another challenge. Due to constraints of academic calendar sometimes students face difficulties to attend the classes regularly. Best practice III: 1. Title of the Practice: Self-Defence for Girl Students (Swayam Siddha) 2. Objectives of the Practice: To provide physical skills and mental stability to handle Critical situation 3. The Context: - Woman empowerment along with social, educational parameters also incorporates the physical self-defence ability. The prime significance of self-defence is to make women competent enough to protect themselves against any unacceptable physical advances by anti-social elements. Women should be trained to analyze a dangerous situation and take actions to overcome them successfully. The college through this activity provides the girl students a platform to learn physical self-defence tactics with the help of trained instructors. 4. The Practice: - The college sports department annually organizes a self-defence training program for girl-students in the college premises. Trained expert of karate is engaged to conduct the sessions of self-defence practices. In this program girl-students are trained in fast, operative methods of disabling an attacker. Various situations of physical attack are addressed: attack from the front, side, or behind, as well as attacks with or without a weapon. 5. Evidence of Success: - Through these activities, girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence. This program teaches to protect themselves against

anything that's unacceptable in terms of social conduct. This program also boosts the self-confidence of girls to analyze a dangerous situation and take actions to overcome them effectively. It also empowers girl-students to lead a safe and quality life. 6. Problems Encountered and Resources required: - One of the major problems of this program is that parents need to be made aware about the need of this training program so that more girls get enrolled. Increased financial assistance can help to increase the qualitative and quantitative implementation of this training program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jncwadi.ac.in/uploaded_files/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to create a centre of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the country by developing in them skills and competencies necessary for self-employment and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The college has taken measures to achieve the vision statement. In the last five years, to attain academic excellence, the college has worked towards providing the students a strong basic curriculum as a course of study. Besides classroom teaching programmes like personality development are organized to enhance self-confidence and leadership abilities. Guest lectures by experts keep the students updated with the rapidly evolving knowledge and current trends. An attitude of social responsibility and understanding of cultural and national values are enhanced through extension activities like N.S.S. and N.C.C. Entrepreneurship development cell contributes to develop job oriented skills, self-employability and new avenues of entrepreneurship. The college functions on the principal of non-discrimination and provides equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. Most of the admitted students are first generation learners from low income group belonging to rural area. The sole mission of the institute is to provide quality education to these students. The college has a team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to support underprivileged students so that they can have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

Provide the weblink of the institution

<http://www.jncwadi.ac.in/Default.aspx>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for College includes the Strategy of Parental Management and College Administration. For the next academic year, the main focus of Management and College administration is on academic opportunities and career initiatives for students, as we continue to equip students with the education and skills they need to succeed in a modern world. The future plan of the institution include following heads: • To prepare a plan for effective curriculum delivery and documentation. • To prepared Institutional Program on Virtual Teaching-Learning. • Conduct of Online classes due to COVID-19 Pandemic. • To encourage teachers to use Virtual Teaching-Learning, ICT, E-Learning Resources etc. for effective teaching. • Completion of all the requirements for the recognition of commerce faculty as 'Place for Higher Learning and Research'. • To increase the

Participation of students in Extension Activities like Blood Donation, Program on Girls Safety (Swayamsiddha). • To conduct extension and outreach programmes through NSS, NCC. • The present practice of maintaining the campus clean may be strictly followed. • Activation of Evaluation on Teaching and Learning through Tutor-Ward system. • Remedial programme for students. • Use of Language Lab to provide Remedial Coaching for students of all faculty. • To increase more number reference books in library.