



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JAWAHARLAL NEHRU ARTS, COMMERCE AND SCIENCE COLLEGE WADI NAGPUR
Name of the head of the Institution	Dr. M.N. Bhajbhuje
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104297091
Mobile no.	9403375900
Registered Email	jnc.wadi@rediffmail.com
Alternate Email	jncollegewadi@rediffmail.com
Address	Jai Mangalmurti Society, Charde Layout, Near Khandan, Wadi
City/Town	NAGPUR
State/UT	Maharashtra
Pincode	440023

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Narendra V. Gharad
Phone no/Alternate Phone no.	07104297091
Mobile no.	9881341908
Registered Email	iqacjnc2020@gmail.com
Alternate Email	jnc.wadi@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jncwadi.ac.in/uploaded_files/AQAR-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jncwadi.ac.in/uploaded_files/ACA DEMIC PLANNING-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.74	2019	28-Mar-2019	27-Mar-2024
1	B	71.20	2005	11-Apr-2005	10-Apr-2010

6. Date of Establishment of IQAC	25-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty Development Programme	25-Jul-2018 07	40
Certificate course in basic applications of Physics	11-Feb-2019 15	64
Expert Talk (Stress Management)	25-Jul-2018 01	51
Expert Talk (Communication Skill)	04-Aug-2018 01	55
Expert Talk (Brain Memory Protein)	02-Sep-2018 01	135
Expert Talk (Management of Water Pollution by algae)	17-Apr-2019 01	30
Science Day Celebration Student Seminar Competition	28-Feb-2019 01	36
Certificate course on Water analysis and other important techniques in Industries.	22-Jan-2019 18	55
Certificate Course in Functional English	01-Jan-2019 36	30
World Earth Day: To create Environment Consciousness and awareness to protect endangered bird species	22-Apr-2019 01	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Organized social activities • Organized Selfdefense program (swyamsidha) for girls • Organized General Awareness and Health Program • Organized Personality Development Program • Organized Faculty Development Program 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Academic Calendar	Academic Calendar is prepared to implement it throughout the academic session
Formation of College Committees for the current Academic Session 2018-2019.	Under the chairmanship of Principal various college committees are formed for the conduction of different activities in college.
Apply to NAAC for 2nd cycle assessment	In assessment of NAAC college get 'B+' grade with CGPA 2.74
To encourage all departments to organize programmes for students on college level or department level.	(a) Department of physics organized 'Certificate course in Basic application of Physics' (b) Department of Chemistry organized 'Certificate course in Water management'
To conduct a faculty development Programme	Department of chemistry organized 'Faculty development programme'.
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
IQAC	16-Aug-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	23-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has a Centralized campus Management System (CCMS) in place for the smooth functioning of the college. The everyday operations in college system involve handling of vast quantities of information. The CCMS is useful for the administration of the office, students and the staff for maintaining the data. The college is using the software cloud based ERP by MasterSoft ERP Solutions Pvt. Ltd for this purpose. By the use of this software:</p> <ul style="list-style-type: none"> • All the activities and tasks of campus can be manage from single platform. • Students can apply for admission online and pay fee online. • All admission related documents are digitally saved. • Various receipts can be easily categorized and a statement can be generated in the form of a Daily Collection Register. • Information about all the enrolled students in various programmes as the college is permanently affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. • Information about all the category wise students. • Information about all the students who are eligible for various scholarships schemes made available by Government of Maharashtra. • Sorting of student details according to gender, caste, category, religion and region is possible. • Information about the annual budget of the college. • Information about salary components of teaching and nonteaching staff of the college. Library is a main Learning resource has Integrated Library Management System -ILMS. The software used is libman. • Information regarding all the books present in the library is available in the software. • The

'Libman' library management software to issue the books to the students. • Library had subscribed 'NList', INFLIBNET online Ebooks and Ejournal for the students and research scholar.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective Curriculum Delivery through well planned and documented process
 Response: The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and it follows the curriculum in the best of spirit designed by the university. When the Academic session begins, the IQAC directs the various departments to prepare teaching plan on the basis of university syllabus for effective execution of curriculum. Accordingly, all the departments prepare an academic teaching plan which includes lecture hours and topics to be taught by faculties. Proposed extra-curricular activities of the department are integrated in the academic calendar of the college. The heads of the concern departments, allot the topics/ units to concerned faculty. Principal conducts the meeting of all heads of the departments and inform the changes if any in the curriculum. Academic teaching plan is discussed and approved. The college forms a committee to frame the Time-table as per the direction given in the University academic calendar. Members of time-table committee frame the time-table and allot the periods as per workloads of the subject prescribed by University. Faculties prepare academic teaching plan for lecture hours and other co-curricular activities. The curriculum deliveries cover regular teaching-learning transactions in scheduled classes for theory and practical's. Apart from classroom teaching. Special learning opportunities are made available through study tours, projects, expert talk by renowned faculties and participation in workshops/ seminars/ conferences / competitions. The academic calendar of the college covers holistic learning through workshops on personality development; extracurricular activities; sport activities; service and extension related learning through rural/tribal visits, is encouraged. The College provides digital teaching aids, ICT devices; well-equipped labs, charts, text and reference books, magazines, journals, digital class rooms, library facility, etc. for effective teaching learning process. All the faculties are encouraged by the college to participate in workshops on curriculum for the effective execution of the syllabus they are also allowed to attend the orientation, refresher courses, faculty improvement program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in basic applications of Physics	11/02/2019	64
Science Day Celebration Seminar Competition	28/02/2019	36
Certificate course on Concepts in Basic Botany	22/07/2018	161
Guest Lecture (Dept of Zoology) (series)	16/10/2018	128
Guest Lecture (Dept of Economics) (series)	26/06/2018	76
Guest lecture (Dept of Physics) (series)	12/09/2018	80
Certificate course on Water analysis and other important techniques in Industries	22/01/2019	55
Workshop on Personality Development	12/07/2018	68
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Visit to Apiculture Unit at Wardha by Department of Zoology	28
BSc	Intercollegiate wild life photography competition organized by Department of Zoology	49
BSc	Bird Watching Program at Gorewada by Department of Zoology	105
BSc	World Earth Day organized by Faculty of	34

	Science	
BSc	Visit to Rajiv Gandhi Biotechnology Centre by Department of Botany & Zoology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback forms are prepared by IQAC to the seek information through quantitative as well as qualitative questions. The feedback is taken on a range of parameters such as teaching learning, course content, infrastructure, opportunities, laboratory and library resources, etc. The feedback thus collected is analyzed by IQAC the report is submitted to principal who then acts upon it wherever necessary. The feedback on course contents of the curriculum was collected. The questions which were asked covered various aspects of the curriculum, including, the frequency of up-gradation, the structuring of the course contents, size of the syllabus, the ability of the content to encourage students to explore a particular subject more, the capacity of the course to generate employable workforce, the capacity to strengthen analytical skills and conceptual thinking ability. As per the overall response received, the courses have been designed in a satisfactory way however, most of the respondents felt a need of frequent up-gradations. Also most of the respondents agree that there is a need of increasing the skill based component.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	220	165	165
BCom	Commerce	144	142	136
BSc	Science	144	150	143
MCom	Commerce	80	50	50

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	754	64	24	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	22	7	14	7	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. Our students are grouped and assigned to the care of faculty for mentoring. A mentor is an adviser, role model and friend who maintains a personal developmental relationship with the mentee. Mentoring involves face to face communication and provides psychological support relevant to work, career and professional development. The mentors encourage academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. Through commitment in a caring way, taking part in the learning process and by taking the path with learner, the mentor helps the mentee to develop the whole person, to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentors identify skill gaps in mentees in order to expand and realize their potentialities. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance. Having gained an insider's perspective and clear understanding of career options, the mentor introduces mentees to diverse perspectives, experience and resources. The college conducts parents' teacher meetings every year to discuss the academic progress of the mentee and invite suggestions from parents and suggest ways in which parents can be more supportive of the mentee. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
818	24	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	6	Nil	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2018	Dr. Rajendra K. Wanare	Associate Professor	Glory of India (Gold Medalist)
2018	Dr. Miss Manisha Bhatkulkar	Assistant Professor	SCIENTIST OF THE YEAR-2018 Awarded at International Conference on Environmental Ecology Dt- 18-20 Feb 2019.
2019	Dr. Miss Manisha Bhatkulkar	Assistant Professor	WOMEN ACHIVER AWARD By Times Group of India and Richa Jain Clinic . Dt- 5 April 2019.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.-I YEAR	SEMESTER-I	04/01/2019	16/02/2019
BA	B.A.-II YEAR	SEMESTER-III	09/01/2019	16/02/2019
BA	B.A.-III YEAR	SEMESTER-V	04/01/2019	06/02/2019
BA	B.A.-I YEAR	SEMESTER-II	26/06/2019	16/08/2019
BA	B.A.-II YEAR	SEMESTER-IV	21/06/2019	19/07/2019
BA	B.A.-III YEAR	SEMESTER-VI	26/06/2019	11/07/2019
BCom	B.COM.-I YEAR	SEMESTER-I	10/12/2018	06/02/2019
BCom	B.COM-II YEAR	SEMESTER-III	13/12/2018	11/02/2019
BCom	B.COM.-III YEAR	SEMESTER-V	12/12/2018	06/02/2019
BCom	B.COM.-I YEAR	SEMESTER-II	26/04/2019	21/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following major reforms suggested by the university have been adopted by the college: • In order to monitor the examination and evaluation routine processes, examination section of the college is equipped with internet, CCTV, software, photocopier, scanners and printers. • Appointment of College Examination Officer (CEO) • Online submission of examination forms. • Online availability of hall tickets. • Exam committee members work as internal squad • In order to control the misconduct of students during the examination, college staff members are appointed as invigilators • From the year 2016-17, university has started an online question paper delivery system. • Online submission of practical and internal assessment marks • Examination of the course of Environmental Studies is conducted for the students of second year. The college has its own system wherein an examination committee is formed. This committee conducts the terminal examination at the end of every semester. Examination committee ensures effective implementation of term examination. The results are

communicated to the students. The staff members conduct internal evaluations using various methods/techniques like open book test/viva-voice, question answer session, class room quiz, unit test, etc. Syllabus based small assignments and projects are given to the students. A few departments also organize seminars/ presentation. On the basis of various components of internal assessment, the performance of the student is examined by the teachers. A few examination assessment approaches followed by different departments are as follows

- Regularity/ attendance of the student in the theory class/ practical.
- Score of objective test / unit test.
- Assignment
- Small projects based on syllabus.
- Seminars/ presentation/power point presentation.
- Viva-voce

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college constituting the co-curricular, extra-curricular and teaching schedule for the upcoming session is discussed and finalized according to the calendar of the University, in the IQAC meeting. While preparing the academic calendar, the dates of examinations are primarily decided and thereafter the other activities are planned. Various committees for academic as well as co-curricular activities are also formed in the meeting. The college time table committee prepare time table for each faculty based on the infrastructure available in the institution. Representation of each faculty is taken into consideration at the time of constitution of various committees. Academic calendar is also displayed in the college prospectus and distributed it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The internal evaluation for the undergraduate students of Arts, Commerce and Science for Semester I, III and V are conducted in the month of November and December. For Arts and Commerce, the university has allotted 20 marks for oral, assignments and overall performance of the student. For Science and subjects which require a practical examination, university has allotted 20marks for practical examination and 10 marks for internal evaluation. The internal evaluation for Semester II, IV and VI are conducted in the month of February and March. The academic calendar contains the yearly schedule of the college ranging from the list of holidays, date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of activities of NSS, NCC, Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports, etc. are also provided in the academic calendar. The IQAC monitor all the academic activity which is planned as per the calendar. All the issues related to the calendar are discussed with the principal and faculties.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jncwadi.ac.in/uploaded_files/Programme_Outcomes_updated.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	COMMERCE	13	12	92.30
UG	BSc	SCIENCE	44	43	97.73

UG	BCom	COMMERCE	42	42	100
UG	BA	ARTS	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	2	7.12

International	BOTANY	3	1.04
International	CHEMISTRY	2	0
International	PHYSICS	1	5.87
National	COMMERCE	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY (BOOKS PUBLISHED)	1
ECONOMICS (BOOKS PUBLISHED)	2
LIBRARY (BOOKS PUBLISHED)	1
COMMERCE (PAPER IN CONFERENCE PROCEEDINGS)	3
LIBRARY (PAPER IN CONFERENCE PROCEEDINGS)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"A Novel and Facile Process for the Synthesis of Thiopyrimidines and O-Glucosides",	Dr. R.K. Wanare	Asian Journal of Organic and Medicinal Chemistry Vol.-4, Issue-2, 2019, pp. 65-69.	2019	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
"Determination of Antioxidant Activity of Phenolic Extract"	Dr. Mrs. C.S. Laddha	Research Reviews: Journal of Botany 20187(2):1-5p	2018	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
"Ethnobotanical Study of Wild Edible Plants used by Tribes of Sawalikhurd".	Dr. Mrs. C.S. Laddha	Research Reviews: Journal of Ecology 20187(2): 7-11p eISSN:2278-2230	2018	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil

Study of Traditional and Innovative Water Conservation Methods in India (399-407)	Dr. S.S. Tekade	International Journal of management , It Engineering ISSN 2249-00558 Vol. 9 Issue 2(1)	2019	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
A Study of Impact of IT Application in Agriculture in Nagpur District (285-291)	Dr. S.S. Tekade	ELIXIR ISSN 2277-3428	2019	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
Study of Socio-Economic Condition of E-Rickshaw Pullers (117-123)	Dr. S.S. Tekade	International Journal of Management , It Engineering ISSN 2249-0558 Vol. 8, Issue 11(2), November 2018	2018	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
Recent business development in health insurance sector in Indian - A case of health insurance market in Vidarbha region.	Dr. Mrs. N.H. Kamble	ELIXIR-Peer Reviewed National Journal of multidisciplinary Research	2019	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
A study of effectiveness of IT Services in Banking Business: A case of assess various aspects of	Dr. S.K. Shembekar	ELIXIR Vol. VII ISSN: 2277-3428	2019	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil

IT services provided by Public and Private Banks Nagpur Division(154-158)						
Variation in extramural aeromycoflora of the Lake of Futala, Nagpur (M.S.) India	Dr. M.N. Bhajbhujje	International Journal of Life Sciences, 6(3): 769-765 ISSN: 2320-7817 eISSN: 2320-964x	2018	0	Jawaharlal Nehru College, Wadi, Nagpur	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	Nil	1
Presented papers	1	6	Nil	Nil
Resource persons	Nil	2	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Biotechnology lab at RGBC, on 22nd Feb. 2019.	Department of Zoology and Botany	2	30
Bird Watching Program at Gorewada	Environmental Studies	3	65

Lake (Form 13th, 20th 27th January 2019)			
Kerla Flood Helpage Drive , 27/08/2018	N.S.S. N.C.C. Unit	10	154
Industrial Visit: Shree Bhagirath Textiles Limited Mohali, 31/08/2018	Department of Commerce	4	48
Kaushal Vikas Swyanrojgar (From 10th Jan. 2019 to 16th Jan. 2019)	N.S.S. Unit R. T. M. Nagpur University Nagpur	5	50
International Yoga day, 21 June 2018	Sports Department N.S.S. Unit	5	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhavana Diwas	N.S.S. Unit and Sports Department	Celebrate Sadbhavana Diwas on 20th August 2018	15	50
National Constitution Day	All Departments and Units of College	Celebrate National Constitution Day on 26th Nov. 2018	20	155
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Educational collaboratio n	Provide platform for higher education	S.B. Jain Institute of Technology , Management Research Nagpur	20/12/2018	30/06/2019	52
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Financial Planning Academy, Mumbat	01/04/2018	For conducting Online Learning Programs	Nil
College of International Management, India, Nagpur	12/03/2019	For providing Vocational/Skill Training Program	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	677220

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7318	1162428	345	95515	7663	1257943

Reference Books	2019	645222	15	2512	2034	647734
e-Books	Nil	Nil	5	15650	5	15650
Journals	12	23390	21	39450	33	62840
e-Journals	Nil	Nil	1	5900	1	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	2	2	1	1	6	23	50	51
Added	12	0	0	0	0	0	0	0	1
Total	87	2	2	1	1	6	23	50	52

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
754000	961931	1850000	2569608

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has Regular meetings of management, CDC, IQAC for allocation and utilization of available resources for maintenance and up-gradation of different facilities. The funds are then allotted as per the requirements in Laboratories, Library, Classrooms and other campus infrastructure in the</p>
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meetings. For maintenance (washing and cleaning) of Science laboratory, Department of Computer Science, Language laboratory, Geography laboratory, various departments and class rooms college has appointed workers on a daily wage basis. For electric maintenance, the responsibilities are assigned to Mr. Mahesh Thakre for electrical maintenance as per the requirement on remuneration basis. For maintenance of amenities experts services are made available on call basis. Computer maintenance is done regularly by the college staff through appointed firm M/s. V-Space Computers, Nagpur on Call basis. Software and hardware are periodically reviewed and upgraded as per requirement. For maintenance of playground, Lawn, Garden management assigns workers on daily wage basis. The policy for maintenance of the garden, Lawn, Plants is to make teachers, students, non-teaching staff members and citizens, environmental consciousness. For safe and pure drinking water College has RO Plant. For maintenance of RO plant M/s TechFilt Pvt. Ltd. is assign on call basis. College install the solar plant with 10 KWP, the policy for the installation of solar plant is to tap natural energy source as sunlight and to save electric energy. For the maintenance of solar plants the firm M/s. Advance Solar Power Solution, Nagpur is assign on call basis. To avoid the Electric power cut in college a Power Generator is install. The AMC is signed with Kirloskar Oil Engine Ltd. for the maintenance of Power Generator. The policies for utilization of physical, academic and support facilities are students centric for more outputs. Services for modern Gym are made available to interested citizens for generation of financial supports.

<http://jncwadi.ac.in/Facilities.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. Scholarship and Freeship	419	2494606
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Personality Grooming and Interview Techniques	18/01/2019	37	JCI Gondwana, Nagpur
Awareness Program on Digital Marketing	18/09/2018	37	JCI Gondwana, Nagpur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Coaching	80	Nil	Nil	Nil
2019	Workshop on Competitive Exam and Career Guidance	93	Nil	Nil	Nil
2019	Competitive Examination and Career Guidance Workshop	166	Nil	Nil	Nil
2018	Pre-Counseling Session for Skill Development & Placement	Nil	103	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Com.	Commerce	J.N. Sr.	M.Com.

				College, Wadi, Nagpur	
2019	1	B.Sc,	Science	PGTD, RTMNU, Nagpur	M.Sc. (Chemistry)
2019	1	B.Sc.	Science	SFS College, Nagpur	M.Sc. (Physics)
2019	1	B.Sc.	Science	PGTD, RTMNU, Nagpur	M.Sc. (Computer Science)
2019	1	B.Sc.	Science	Nabira Mah avidyalaya, Katol	M.Sc. (Mat hematics)
2019	1	B.Sc.	Science	Institute of Science, Nagpur	M.Sc. (Mat hematics)
2019	1	B.A.	Arts	Taywade College, Koradi, Nagpur	M.A. (English)
2019	2	B.A.	Arts	PGTD, RTMNU, Nagpur	M.A. (Eng), M.A. (His)
2019	2	B.A.	Arts	Vasantrao Naik Govt. College, Nagpur	M.A. (Eco), M.A. (Pol)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prayas-2019 (Cultural Activity)	College Level	100
Sports (Annual Sports Activity)	College Level	75
Students Seminar Competition organized on Science Day	College Level	36
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student council creates many opportunities for leadership and mentoring. The council shares student’s ideas, interest and concerns with the college teachers and the principal. The constitution of the student council is as per the rules prescribed by RTM Nagpur university. The council consists of: one student from each class, who scored highest marks in the university examination held in the preceding year, is nominated by the principal. The student members of the council elect one university representative amongst them who represents college as University representative (U.R.) at University Student Council. The council often helps in organizing various activities in the college. The college annually organizes PRAYAS, wherein the student council helps in maintaining order and discipline amongst the students in general. Members of student council participate in quality improvement. The principal of the college calls meeting of student council to know their concerns and suggestions about college development and other activities to be conducted in the college for one academic session. The students also represent following committees College Development Committee (CDC) National Service Scheme (NSS) The major activities pursued by the students Council in 2018-19 are: - 1. Annual Day Function ‘Prayas’ (Cultural and Sports Activities) 2. Special National Service Scheme Camp

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The primary objective of alumni association is to create a platform facilitating a congenial interaction between the alumni and the enrolled students for the benefit of the college and student fraternity. In order to have continuous and formal interaction, an Alumni Association of Jawaharlal Nehru Arts, Commerce and Science College Wadi, was formed in the year 2014-15. It is registered under the office of charitable commissioner, Nagpur division Nagpur on 8 March 2018 with registration number Nagpur/0000/39/2018. The alumni are valuable assets and the college has responsibility towards it. To bring together all the old students to share their experience with each other, the meetings of Alumni Association are organized in the college itself. In these meetings the alumni discuses and suggest steps to be taken for the development of the college. The suggestions are conveyed to the head of the institute. In the meeting the Alumni also gives a written feedback. The college engages some alumni and takes expertise from their skills and experience to mentor the student fraternity. The college maintains communication with the alumni through Facebook and keep them informed about the achievements of the institute with the objective of making them part of not just past but the present as well as future.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes Alumni Meet was organized in college during the current session 2018 19. The main object of this meet for alumni to share their professional experiences for the welfare of current students. Some of the alumni share their professional experience from the ups and downs faced by them in their professional life. They also share their experience about the college which helps them during their professional life. The alumni meet has always been a memorable get together between alumni and the teachers of the college wherein glorious moments were relived and valuable ideas were shared between alumni and the current students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Jawaharlal Nehru Arts Commerce Science College invites all the stakeholders to have a participative approach in the functioning of the college. At the beginning of the year, the College Development Committee meets to plan the academic year. The plans are chalked out and the proposals are taken for discussion in the Staff Council. The Principal, IQAC and Staff Council meet at the beginning of the academic year and the proposed plans are taken up for discussion. The members decide on the course of action for the academic year. Later, The faculty member’s review is considered by the Staff Council and the final Plan of action for the academic year is planned and executed. A calendar is prepared with the plan of action to have transparency in the functioning of the college. The management believes in the active participation of all the stakeholders. In order to decentralize the system and achieve more success, the HODs of every department is given the rights to take decision on the students development. The HODs will be framing the curriculum for the students and they are given the rights to execute it in the best way possible. As mentioned, the calendar of events are prepared and the coordinating staff of the events are completely in charge of such events. The decision-making rights are given to the HODs and the coordinators to decide upon the events and the management supports them wholeheartedly in such decisions. In the Student Council meetings the future plans are discussed at regular intervals, recommendations are also taken into consideration. Various meetings with other stakeholders, especially with the parents, are also conducted and their input is also considered for the better functioning of the college.. These initiative are taken by the management suggestions and recommendations made by the IQAC. The Academic Monitoring Cell (AMC) is one of the innovative measures of the institution. The AMC is conducted every day and report is submitted to Principal for proper implementation of action plan and understanding the issues. The management discusses new developments, issues of the students and arrives at appropriate solutions to many serious concerns quickly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Rastrasant Tukadoji Maharaj Nagpur University Nagpur. The College follows the syllabus of the University. The

College teachers are BOS member of RTMNU. The college organizing curricular related field visit, study tours, industrial visit, group discussion. Various Certificate courses and Value Added Courses are introduced as a part of the curriculum for the holistic development of the students. Various seminars and guest lectures are conducted to enhance the students' skills.

Teaching and Learning

Innovative teaching methods are adopted by the staff to mould the students into better citizens and make them industry ready. Student Centric approach is adopted for the overall development of the students. A course plan is designed and adopted for teaching in a well-planned manner. Technology driven learning by using ICT tools available in the college. Skill Development programs are conducted at regular intervals. Research and development are given importance and the staff guide the students to prepare and present papers at various colleges.

Examination and Evaluation

The Examination and evaluation are done by the Rastrasant Tukadoji Maharaj Nagpur University as the college is affiliated to the university. Regular assessment tests are conducted. Assignments and seminars are given to the students to assess their proficiency. The Internal assessment is a transparent process where the students know their IA marks and on what basis it is been allotted. Regular parents-teachers meeting is conducted to update the parents of their ward's status. Remedial classes are conducted for the slow learners

Research and Development

The college has research Development Cell for promoting research in newly emerging and challenging areas. The staff are encouraged to present and publish papers in reputed journals. Faculty members are encourage to participate in national and International conference, Seminar or workshop to kept themselves update with new development in their respective subjects. College conducts various skill development program for the all around development of students.

Library, ICT and Physical Infrastructure / Instrumentation

Every year the library purchases good number of books for the benefit of the

	<p>staff as well as students. Inlibnet facility has been enabled. New Journals and newspapers are added every year. ICT has been enabled in the classrooms for the benefit of the student learning process. Internet has been enabled in library for students and staff usage. More number of computers has been added to the digital library.</p>
Human Resource Management	<p>The HR takes care of all the queries of the staff and the counsellor addresses the problems of the students as well as the staff. Various cells and committees' function to take care of the smooth functioning of the college. A Staff secretary is selected at the beginning of the year to address the needs of the staff. A student council is elected every year to support students and for the better functioning of the college.</p>
Industry Interaction / Collaboration	<p>With the world becoming a global village, the students need to train and equip themselves to be industry ready for this competitive world. The institution aids in their development by creating a space where the industry and the institution collaborate. This interface will help the students learn from experience and gain knowledge from the experts from industry. The institution has signed MOUs with various industries and institutions to create a cross-cultural learning experience for the students.</p>
Admission of Students	<p>Applications received from students are scrutinized and eligible students are called for counselling by the college. Pre- admission counselling is available for students to select their area of interest and select their courses. Admission of students is done on merit basis. The college encourages first generation learners and special attention and counselling is given to such students. Various scholarships are available for the financially weak section of the students to encourage them to continue their studies.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development is according to the circulars and notices received by Management, RTMNU, Joint Directorate of Higher Education, UGC and others.</p>

	For the up gradation of the faculty all the departments of college has internet access. Libman web software is installed for effective management of library. Language department is well equipped with Digital Language Lab Software.
Administration	College Management Software CMS-7.0 is used for office management. This master software is used for admission related documents, fee receipts, Daily collection register, details of students, leave reports, salary bills, etc.
Finance and Accounts	Salary of the staff and fees collection system are fully computerized. Master software is used for office management including accounting, Pay Role Management, Fee Collection, Scholarship etc.
Student Admission and Support	The detail information about the admission process is available on the website. Admission of students, their fees collection, processing of their scholarship, processing of their transfer certificate are fully computerized. Centralized Campus Management System (CCMS) Software is used for online admission process.
Examination	As per the instructions of RTM Nagpur University, Nagpur. Processing of Examination Forms of University, uploading of practical examination marks, uploading of internal marks, and downloading of questions papers is online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	Faculty Development Programme	Faculty Development Programme	25/07/2018	01/08/2018	27	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Research Methodology For Science	1	19/11/2018	24/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	25	12	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, The college has conducts only external Financial audits regularly. The college has set mechanism for internal and External audit. Internal audit is carried out by the office of the management. The management deputed a team of Internal Auditors that verify and check the entire approved note sheets, vouchers of the transactions, scholarship transaction and any other financial matters for each financial year. After entire satisfaction and clearance by the college and management, the external audit is carried out by approved firm M/s. Priyanka Sharma Associates, Nagpur (Chartered Accountant) for preparation of Balance Sheet other necessary Financial Certificates.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
M/s. Ameya Computers, Nagpur, M/s. Fabricraft Impex Pvt. Ltd., Nagpur	50000	College Development
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Through mentor schemes The teachers are regularly in contact with parent
- The parents are invited by teachers at department level.
- The difficulties and problems of the parents regarding their child were given a patient hearing and the teachers tried to solve many of them.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Special guidance from Sports department and NCC Unit helps the students from N.C.C. Unit for selection in C.R.P.F. and Maharashtra Police.
- IQAC Competitive examination cell organized 02 programmes for preparation of Competitive examination.
- College Library has more than 350 books for the Competitive examination preparation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Expert Talk (Stress Management)	25/07/2018	25/07/2018	25/07/2018	51
2018	Expert Talk (Communication Skill)	04/08/2018	04/08/2018	04/08/2018	55
2018	Expert talk on Environment Consciousness	16/10/2018	16/10/2018	16/10/2018	98
2019	Inter collegiate wild-life photography competition on the occasion of	30/01/2019	30/01/2019	30/01/2019	46

National
wild-life
week

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Menstruation and Hygiene	28/09/2018	28/09/2018	53	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College installs the solar plant with 10 KWP to optimize use of solar energy as an alternate source of energy, which reduces electricity bill upto 25. Apart from that, different shades of trees were planted in the college to maintain the campus clean and green. Rain water harvesting is done in college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/09/2018	3	3 Days Workshop on making cloth/paper bags in collaboration with Mahima Bahudeshiya Sanstha, Nagpur.	Need to use environment saving products and to start earning from home by making cloth/paper bags.	37

2019	1	1	11/01/2019	1	Workshop on candle making , under special camp on " Skill Development Entrepreneurship at Khadgaon	To help to minimize unemployment in rural area by promoting entrepreneurship of small-scale business ideas like candle making.	65
2019	1	1	13/01/2019	1	Workshop on Bakery products , under special camp on " Skill Development Entrepreneurship at Khadgaon	A majority of people in rural India does not possess marketable skills which is a hindrance in getting employment and improving their economic condition . Training in Bakery products enhances business as well as job prospects.	65
2019	1	1	14/01/2019	1	Workshop on Detergent and handmade soap making , under special camp on "	Skill development helps to promote employability and entrepreneurship opportunities.	65

					Skill Development Entrepreneurship at Khadgaon	Catering to the growing demand of detergent and soap, this training programme prepared the participants for job and self-employment	
2019	1	1	15/01/2019	1	Workshop on Wooden Nest making, under special camp on " Skill Development Entrepreneurship at Khadgaon	With growing awareness about environment conservation, there is an increasing demand of wooden nests for the conservation of bird life. This training program not only promoted a self-employment opportunity but also created environment consciousness	65
2019	1	1	22/04/2019	1	World Earth Day	To create Environment Consciousness and awareness to protect endangered bird	34

species
by making
a plastic
free zone
in nearby
industrial
area(
MIDC
Hingna,
Nagpur,)

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Staff	15/06/2018	<ul style="list-style-type: none"> • Teachers teach the subjects assigned by the Head of the Department and principal and complete the syllabus in time. Teachers focus on producing good results in the subjects taught • They report in time to duty as per the working hours prescribed and are available in the campus unless and otherwise, they are assigned duties elsewhere • Teachers maintain dignity both inside and outside the classroom and try to set a good example to the students. • Apart from teaching teachers counsel the students on various issues. • Teachers carry out academic, co-curricular and organizational activities that may be assigned to them from time to time.
Office Staff	15/06/2019	<ul style="list-style-type: none"> • Non-teaching staff exhibit the uppermost values of professional conduct that is required in an educational establishment and co-operate with the teaching staff, their colleagues, providing support, help and assistance as required and facilitate effective communication throughout the college. • Non-teaching staff do not use their position in the

institute for any misconduct, either with the students or with any faculty member and try to maintain good relationship and proper interaction with the students • Non-teaching staff take full efforts to meet required standards in completing assigned duties.

Students	15/06/2019	<ul style="list-style-type: none"> • Students are encouraged to maintain the highest standards of discipline and decent behaviour inside the campus as well as outside. They are briefed to strictly follow the rules and regulations of the college to maintain the dignity and esteem of the college. • It is compulsory for students to strictly follow the 6-day work schedule Monday to Saturday and attend classes regularly in order to reach the desirable standards of academic attainment. • Any form of ragging and harassment of the fellow students in the campus is strictly prohibited and refrained. If found guilty he/she is liable for criminal offence as per law, following the directives of Honble Supreme Court of India. • Students come to the college in approved dress code and keep the campus neat and clean.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	30
Blood Donation camp	02/03/2019	02/03/2019	22
Health Checkup Programme	02/03/2019	02/03/2019	416

Inter collegiate wild-life photography competition on the occasion of national wild-life week	30/01/2019	30/01/2019	46
Expert talk on Environment Consciousness	16/10/2018	16/10/2018	98
World Earth Day	22/04/2019	22/04/2019	19
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain-water harvesting 2) Green landscaping with trees and plants 3) Solar power plant 4) E-waste management 5) Wormy-composting 6) Green-waste composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I: 1. Title of the Practice: Extension Activities 2. Objectives of the Practice: Youth leadership and community development 3. The Context: - The extension activity is the third dimension of education. Along with academic, social and personal life, the NSS/NCC allows the students to contribute services to the community and the nation. The college through these extension activities provides the students a platform to get involved with real life activities and there by become responsible citizens of India. 4. The Practice: - The College annually organizes number of extension activities with primary focus on the development of personality of students through community services. Activities like NSS special camp, awareness rallies, cleanliness drive, blood donation camp, health check-up camp, plantation in the college and at the NSS special camp site are organized by the college. Health check-up camp and yoga training is conducted in NSS camp for the students and villagers. 5. Evidence of Success: - Through these activities, students are motivated and get an opportunity to do social work and develop sense of nationality. N.S.S. organizes expert talks on the importance of social service and community work. This helps the volunteers to understand the context of their relationship with the community. Special camps and rallies on social issues expose the students to the need of the community and various activities involve them in the problem-solving process. Medical help check-up and blood donation camp create among the volunteers a sense of social responsibility, residential camps build a competency for group living and community sharing. The volunteers involve in different activities also acquire leadership qualities leading to national and social harmony 6. Problems Encountered and Resources required: - One of the major problems of the NSS is that the goals and objectives of the NSS are numerous and universities as well as people have high expectations of the NSS volunteers. The NSS volunteers are supposed to understand the community around, identify its needs and find solutions for them, acquire skills for mobilizing community participation, acquire leadership qualities and democratic attitude and come forward to tackle the situations created by emergencies or natural disasters. One very serious problem is that of finance. There is always a shortage of resources. Best Practice II:- 1. Title of practice : Competitive Examination Centre 2. Objective of the Practice: Enhancing competitive abilities and to motivate students for probable career in Government and Corporate Sector. 3. The Context: - Job sectors in India include areas of the economy providing various professions and career opportunities each requiring a set of skills, specialties and qualifications. Government sector provides a

great opportunity for career establishment and growth through competitive examinations conducted by various government departments. 4. The Practice: - College has established a Competitive Examination Cell wherein interested students are enrolled and regular guidance classes and workshops are conducted to enhance their basic language skill, general aptitude, general knowledge and subject skills like basic mathematics, history, geography, which are required in a broader context to appear for exams like MPSC, Maharashtra Police Department, Railways and other Civil Service examination. Regular mock and practice exams are conducted to develop IQ, logical and critical thinking and build a strong foundation for a career. 5. Evidence of Success: - Regular coaching creates awareness about the various career opportunities in the government sector and students appear for different competitive examinations. A good number of students every year appear for Maharashtra police department exam and Army recruitments. A few students also appear for bank recruitment .The activities of the cell also create awareness among students about their community and civilian responsibilities and help learners make proper and realistic occupation choices and professional direction 6. Problems Encountered and Resources required:- The success of competitive examination cell lies to a great extent on the quality of teaching faculty who have certain fix financial demands. It is a challenge for the college to build financial resources to mobilize the activities of the cell. Regularity of the students is another challenge. Due to constraints of academic calendar sometimes students face difficulties to attend the classes regularly. Best practice III: Self-defence for girl students 1. Title of the Practice: Self- Defence for Girl Students (Swayam Siddha) 2. Objectives of the Practice: To provide physical skills and mental stability to handle Critical situation 3. The Context: - Woman empowerment along with social, educational parameters also incorporates the physical self-defence ability. The prime significance of self-defence is to make women competent enough to protect themselves against any unacceptable physical advances by anti-social elements. Women should be trained to analyze a dangerous situation and take actions to overcome them successfully. The college through this activity provides the girl students a platform to learn physical self-defence tactics with the help of trained instructors. 4. The Practice: - The college sports department annually organizes a self-defence training program for girl-students in the college premises. Trained expert of karate is engaged to conduct the sessions of self-defence practices. In this program girl-students are trained in fast, operative methods of disabling an attacker. Various situations of physical attack are addressed: attack from the front, side, or behind, as well as attacks with or without a weapon. 5. Evidence of Success: - Through these activities, girl-students are motivated and get an opportunity to learn the tricks of mental as well as physical defence. This program teaches to protect themselves against anything that's unacceptable in terms of social conduct. This program also boosts the self-confidence of girls to analyze a dangerous situation and take actions to overcome them effectively. It also empowers girl-students to lead a safe and quality life. 6. Problems Encountered and Resources required: - One of the major problems of this program is that parents need to be made aware about the need of this training program so that more girls get enrolled. Increased financial assistance can help to increase the qualitative and quantitative implementation of this training program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jncwadi.ac.in/uploaded_files/Best_Practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to create a center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the country by developing in them skills and competencies necessary for self-employment and values necessary for life irrespective of region, religion, caste, economic strata so as to enhance standard of living in rural areas. The college has taken measures to achieve the vision statement. In the last five years, to attain academic excellence, the college has worked towards providing the students a strong basic curriculum as a course of study. Besides classroom teaching programmes like personality development are organized to enhance self-confidence and leadership abilities. Guest lectures by experts keep the students updated with the rapidly evolving knowledge and current trends. An attitude of social responsibility and understanding of cultural and national values are enhanced through extension activities like N.S.S. and N.C.C. Entrepreneurship development cell contributes to develop job oriented skills, self-employability and new avenues of entrepreneurship. The college functions on the principal of non-discrimination and provides equal opportunity in education to the sections of rural society irrespective of age, race, sex, religion, political association, ethnic origin etc. Most of the admitted students are first generation learners from low income group belonging to rural area. The sole mission of the institute is to provide quality education to these students. The college has a team of committed teachers, adequate infrastructure, e-learning facilities, and teaching aids to support underprivileged students so that they can have access to proper education, and overall progress which in large context contribute to the growth and development of rural education in India.

Provide the weblink of the institution

<http://jncwadi.ac.in/Default.aspx>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for College includes the Strategy of Parental Management and College Administration. For the next academic year, the main focus of Management and College administration is on academic opportunities and career initiatives for students, as we continue to equip students with the education and skills they need to succeed in a modern world. The future plan of the institution include following heads:

- To develop infrastructure facility like classrooms and laboratories with advance instrumentation.
- To prepare a plan for effective curriculum delivery and documentation.
- To encourage teachers to use ICT, E-Learning Resources etc. for effective teaching.
- The faculties are motivated to submit their proposals of minor and major research project to various funding agencies like UGC, DST, and CSIR.
- To organize intercollegiate competitions in the cultural events.
- To organize intercollegiate competitions in sports events.
- To increase the Participation of students in Extension Activities like Blood Donation, Program on Girls Safety (Swayamsiddha).
- To Motivate Students in Participation of NSS/NCC Events.
- To conduct extension and outreach programmes through NSS, NCC.
- Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.
- The present practice of maintaining the campus clean may be strictly followed.
- The current practice of village adoption and outreach activities under NSS are to be continued.
- Encouraging staff to attend Orientation, refresher and short term and online courses.
- Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff.
- Increase books collection for the preparation of competitive examination in Library.